

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year (for example 2013-14)

2013-2014

1. Details of the Institution

1.1 Name of the Institution

Department of Education, Govt.
Raza Postgraduate College, Rampur
U.P.

1.2 Address Line 1

Khushrobagh Road

Address Line 2

Distt. Rampur U. P.

City/Town

Rampur

State

Uttar Pradesh

Pin Code

244901

Institution e-mail address

grpcbed10@rediffmail.com

Contact Nos.

0595-2340111

Name of the Head of the Institution:

Dr. Parmatma Singh (Principal)
Govt. Raza. P. G. College, Rampur

Tel. No. with STD Code:

0595-2340849

Mobile:

09415182816

Name of the IQAC Co-ordinator:

Dr. Pravesh Kumar

Mobile:

09412367486

IQAC e-mail address:

grpcbed10@rediffmail.com

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)

13227

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.

NAAC/ RAR/ E-62/ 10/
2013 dt. 05-01-2013

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

www.grpgcollegerampur.org

Web-link of the AQAR:

<http://www.grpgcollege.org.in/AQAR/2013-14.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	72.95	2005	2010
2	2 nd Cycle	B	2.11	2013	2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

26.11.2006

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

AQAR _____ 2013-2014 _____ (31.03.2015)
 AQAR _____ (DD/MM/YYYY)
 AQAR _____ (DD/MM/YYYY)
 AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐
 (eg. AICTE, BCI, MCI, PCI, NCI) NCTE Approved

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant –in- aid ☒ ☒ UGC 2(f) ☒ UGC 12B

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu.) ☒ Engineering ☐ Health Science ☐ ☐ Management

Others (Specify)

Nil

1.11 Name of the Affiliating University (*for the Colleges*)

M.J. P. Rohilkhand University
Bareilly (U.P.)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☒

University with Potential for Excellence ☒ UGC-CPE ☒

DST Star Scheme ☒ UGC-CE ☒

UGC-Special Assistance Programme ☒ DST-FIST ☒

UGC-Innovative PG programmes ☒ Any other (*Specify*) ☒

UGC-COP Programmes

N.A.

2. IQAC Composition and Activities Chair person- Principal (01)

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

04

2.4 No. of Management representatives

-

2.5 No. of Alumni

04

2.6 No. of any other stakeholder and
community representatives

01

2.7 No. of Employers/ Industrialists

-

2.8 No. of other External Experts

04

2.9 Total No. of members

16+1

2.10 No. of IQAC meetings held

04 (Academic Session 2013-2014)

2.11 No. of meetings with various stakeholders:

No. 04

Faculty

06

Non-Teaching Staff

-

-

Others

-

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

N. A.

2.13 Seminars and Conferences (only quality related)

Nil

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

1

International

National

01

State

Institution Level

04

(ii) Themes

Role of ICT in the Development of teacher Training Programme (National)

2.14 Significant Activities and contributions made by IQAC

Formulation of plan of Action and ensuring the execution of project.

2.15 Plan of Action by IQAC/Outcome

Attachments

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements (Basic science of 4 (A)
<p>To be attached</p> <p>1. Seminars, Workshops and Awareness classes will be conducted.</p> <p>2.Extension programmes activities will be performed</p> <p>3.Additional skills and equisition programmes (ASAP) will be started.</p> <p>4.Procedure for starting new programmes i.e. M.Ed. will be started.</p>	<p>To be attached</p> <p>1. Seminars, Workshops and Awareness classes were conducted.</p> <p>2.Extension activities were perform in proper order</p> <p>3.Additional skills and equisition programmes (ASAP) started.</p> <p>4.Procedure for starting new programmes i.e. M.Ed. in progress</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes ☐ No ☒

Management

☐

Syndicate

☐

Any other body

☐

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01 (B. Ed.)	-	-	B.Ed.-IGNOU Programme CIG-IGNOU Programme
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01	-	-	02

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options ✓

(ii) Pattern of programmes:

~~Semester~~

×

Number of ~~pr~~ programmes

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☐ Students ☒
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☒

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NCTE has the authority to revise and update the syllabus. In addition to this the Board of Studies & Academic council of the University update the syllabus from time to time

1.5 Any new Department/Centre introduced during the year. If yes, give details.

The institution is planning to apply for the M. Ed classes.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty (2013-14)

Total	Asst. Professors	Associate Professors	Professors	Others
03	02	01	-	-

2.2 No. of permanent faculty with Ph.D.

02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	5	-	-	-	-	-	-	-	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

04

-

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	04	-
Presented papers	04	04	-
Resource Persons	02	04	-

2.6 Innovative processes adopted by the institution in Teaching and Learning: Yes

1. Department maintain a Continuous Student evaluation programme to evaluate the progress of the students.
2. Department is equipped with LCD Projectors & interned facility to enable ICT enabled teaching in class rooms.
3. Department conduct Departmental Seminars/ Workshops in order to familiarise the students and the staff on the developments taking place in various disciplines.
4. The Department arrange trip and Educational Visits for the students.
5. Besides the lecture method, department conduct group discussions in the class rooms, paper presentation etc.

2.7 Total No. of actual teaching days

212

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

At department level the faculty member's use. Various innovative evaluations tools & techniques as examination, researches

2.9 No. of faculty members involved in curriculum

01

-

-

restructuring/revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed. (2013-14)	49					100%
Theory	49	00	35 (71.42%)	14 (28.47%)	00	100%
Practical	49	21 (42.85%)	46 (93.80%)	03(6.13%)	00	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC's contribution to improve teaching -learning process mainly concerns-

1. Teaching & learning quality improvement especially ICT oriented.
2. Addition of teaching learning resources like library, journals, Interned etc.
3. Promotion of research as a part of teaching process.
4. Skill development as a part of teaching learning process.
5. Participating role in Organising Co-curricular activities.
6. Creating the right learning environment.
7. Periodic assessment of teaching –learning Process.
8. Follow-up action on stakeholder's feedback.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	1
Faculty exchange programme	-

Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	2
Others	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff				
Technical Staff				

Criterion III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. IQAC organise the faculty development programme.
2. IQAC organise the skill oriented programme.
3. IQAC organise the value added programme.
4. IQAC organise various seminars & conferences.
5. IQAC motivates the faculty to participate in the seminar, conferences & workshops.
6. IQAC motivates the faculty to get the major/ minor research projects.
7. IQAC motivates the faculty to publish their research papers & books.
8. Informations related to the new circular regarding major & minor project circulated to the faculty members.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	02	-
Non-Peer Review Journals	-	02	-
e-Journals	-	01	-
Conference proceedings	-	01	-

3.5 Details on Impact factor of publications:

Range verage index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the
department

Level	International	National	State	University	College
Number	-	2	-	-	05
Sponsoring agencies	-	-	-	-	Department

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: -NA-

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil

International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows

Of the Department in the year

Total	International	National	State	University	Dist	College
10	-	-	-	1	4	5

3.18 No. of faculty from the Department

02

who are Ph. D. Guides

and students registered under them

10

3.19 No. of Ph.D. awarded by faculty from the Institution

05

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

-Nil-

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events:

University level

-

State level

-

National level

-

International level

-

3.22 No. of students participated in NCC events:

University level

-

State level

-

National level

-

International level

-

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="05"/>	
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>	Any other <input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Literacy Mission Programme at district level.

Voter Awareness Programme at district level.

Participated in blood donation camp distirict level.

Conducted AIDS awareness programmes

Conducted women empowerment programmes.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12.849	-	Govt. Institution	?
Class rooms	02	-	Govt. Institution	02
Laboratories	05	-	Govt. Institution	05
Seminar Halls	02	-	Govt. Institution	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	Govt. Institution	?
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	Govt. Institution	?
Others	-	-	-	-

4.2 Computerization of administration and library (B. Ed. Department)

- 1.The college, library & the administrative office is already fully computerized .
- 2.The department is equipped with rich computer facility with internet (ICT Lab)
3. The department has his own library with all the compulsory & optional and reference book.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	79315					
Reference Books	1702					
e-Books	-					
Journals	05					
e-Journals	03					

Digital Database	-					
CD & Video	60					
Others (specify)	02					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing								
Added	15	01	02	01	-	01	-	
Total								

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

1. Several teachers have obtained computer training
2. Certificate courses in computer application for students.
3. Computer facilities is available in the department and the departmental library with fully equipped ICT lab.
4. Internet facilities is made available to the students in the departmental library in the department and in the college office.

4.6 Amount spent on maintenance in lakhs :

i) ICT	14980/-
ii) Campus Infrastructure and facilities	Nil
iii) Equipments	8340/-
iv) Others	1680/-
Total :	25,000/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Planning for teaching, learning, infrastructure facilities formulation & execution techniques. The IQAC render's information and support that the students on the campus and the alumni need. Planning for Co-curricular supports. It also ensures that the students are provided with skills & competencies needed for successful competition in the employment market. Through its student representative, the IQAC also establishes contact with student council & ensure its proper & healthy work.

5.2 Efforts made by the institution for tracking the progression

Department collects data about the student performance in teaching-learning & their participation in extracurricular activities. On the basis of the analysis of the data, proper guidance is given to the students their parents. The IQAC maintain a healthy relationship with the alumni association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
49	-	-	-

(b) No. of students outside the

-

state

(c) No. of international students

-

No	%
38	77.5

Men

No	%
11	22.5

Women

Base Year	SC	ST	OBC	Physically Challenged	Total	Base Year	SC	ST	OBC	Physically Challenged	Total
26	11	01	20	01	59	18	11	01	18	01	49

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any) Yes

Revised

The B. Ed. Department has its own NET/ SLET / Placement cell/ Grievances cell where the faculty members guide the students for the better preparation of NET/ SLET Exams & help them to get their dreams.

Page 18

No. of students beneficiaries

15

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	02	UPSC	04	Others	09

5.6 Details of student counselling and career guidance

The department has his own placement cell where the staff members who are well qualified in counsellor & guidance process helps the students to sort out their academic & career related problems. The placement cell of the department keeps regular touch with other institutions to set the information regarding the requirement of teachers.

No. of students benefitted

41

(Session 2012-13)

43

(Session 2013-14)

5.7 Details of campus placement (Placement cell works for the Exercise of placement)

On campus

Number of
Organizations
Visited

-

Number of
Students
Participated

-

Number of
Students Placed

-

Off Campus

Number of Students
Placed

43

5.8 Details of gender sensitization programmes

Women's cell & Scouting and Guiding Programme play a major role in bringing revolutionary changes in the college & in the society. Girls are trained to take a lead role. Legal awareness classes are provided especially to the girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events -Nil-

State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
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No. of students participated in cultural events

State/ University level	<input type="text" value="05"/>	National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	<input type="text" value="-"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
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Cultural: State/ University level	<input type="text" value="02"/>	National level	<input type="text" value="01"/>	International level	<input type="text" value="-"/>
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5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	The candidates get their scholarship as per the Govt. Norms in their Accounts	
Financial support from other sources	-	-
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level	<input type="text" value="1"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition: State/ University level	<input type="text" value="1"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

5.12 No. of social initiatives undertaken by the students 11 Eleven

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the Department

Vision: To develop a department of academic excellence by providing the B.Ed. infrastructural ambience, highly qualified teaching faculty & excellent students of pedagogy.

Mission:

1. To arrange a quality system of theoretical cum job oriented education.
2. To create a standard academic environment without any distinction on the basis of Caste, Sex, creed or Religion.
3. To provide Employment information's.
4. To organise Extracurricular activities in order to promote all round developments of students.
5. To build up stimulating environment of higher academic research and organise national level seminars & conferences.
6. To inculcate truth aesthetic, ethical and moral values among students.

6.2 Does the Department has a management Information System

No

6.3 Quality improvement strategies adopted by the Department for each of the following:

6.3.1 Curriculum Development

The B. Ed department (faculty members) sends its suggestions to the University for the desired qualitative Improvement in theoretical & practical exercise of teachers training programme.

6.3.2 Teaching and Learning

The teaching and learning process in the department is done with the help of ICT enabled lectures. Special coaching and remedial classes for weaker students are resorted to, to bring up the backward students to the forefront.

6.3.3 Examination and Evaluation

Internal Examinations are conducted. Along with written Examinations, seminars & assignment are given to the students for the evaluation of their academic status.

6.3.4 Research and Development

Out of three teaching staff in the session 2013-14 tow teacher have Ph. D. Degree & the third is pursuing the degree.

One is doing the Ph.D Programmes.

6.3.5 Library, ICT and physical infrastructure / instrumentation

During the academic year 2013-2014 new books were added to the college and department library. Some new gadgets are added in the library of the department.

6.3.6 Human Resource Management

Appointments of teaching and non teaching staffs are made by the Govt. as and when new vacancies arise.

6.3.7 Faculty and Staff recruitment

The selection process of the faculty members is done by the public service commission, U.P. and Directorate of Higher education U.P. The recruitment of non teaching staff is done by the Principal with the help of committee termed as per Govt. Norms.

6.3.8 Industry Interaction / Collaboration

The B. Ed. Department have established a reasonably good linkage with the neighbouring schools for conducting teaching practical programme.

6.3.9 Admission of Students

The student in the B.Ed. course are admitted according to the Government & University norms. All the students get their admission after qualifying the state level B. Ed. Entrance Examination & university level Counselling exercise.

6.4 Welfare schemes for

Teaching	As per the U. P. Govt. Rules
Non teaching	As per the U. P. Govt. Rules
Students	Scholarship, Remedial coaching, tutorial classes, Counselling centre and all the other faculties given no them by the govt.

6.5 Total corpus fund generated

00

6.6 Whether annual financial audit has been done



Yes

☐

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		Authority
	Yes/No	Agency	Yes/No		
Academic			<input checked="" type="checkbox"/>		-
Administrative	Yes	Govt. Of U. P.	<input checked="" type="checkbox"/>		-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☐

N.A.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The B.Ed. course is affiliated to M. J. P. Rohilkhand University, Bareilly and approved NCTE. The Department has to follow the examination norms of the both.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The college is making efforts to present its case for consideration for "Autonomous College Status" Efforts have been started in this regard.

6.11 Activities and support from the Alumni Association

The alumni Association has stabilised a strong linkage with the department and make generous contribution for the development of the department & students welfare.

6.12 Activities and support from the Parent – Teacher Association

The PTA is involved in all the day to day activities of the department, looks after need of the students, cares to the developmental needs, helps to maintain the discipline of the department & supports cultural activities.

6.13 Development programmes for support staff

The members of the support staff are encouraged to make use of the avenue provided by the Govt. So their promotions, to avail themselves of all welfare measures of the Government that ensures their welfare.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The department is lying in the lap of green & resplendent natural beauty with a variety of flora & fauna. The inmates of the department are very careful to keep the campus plastic free. The department used to organise tree plantation programme annually with the help of B. Ed Students.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Green, plastic free campus.
2. Work on modern sports facilities is in progress.
3. Various awareness programmes continues i.e. AIDS, Women Education, Literacy etc.
4. Celebration of “KAUMI-EKTA-SAPTAAH”

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. AIDS awareness programme conducted.
2. Literacy awareness Programme conducted.
3. VOTING awareness Programme conducted.
4. Women Empowerment Programme conducted.
5. Work in progress for M. Ed. Course.
6. Strengthened the department Library with 200 more books.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Youth organises “AIDS” Programme
2. Organizations of youth festival and KAUMI EKTA SAPTAAH annually.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Conducted the plantation programme on environment day.
2. Mission of Green plastic free camps.
3. Cleaning campaign organized by the department regularly.

7.5 Whether environmental audit was conducted? Yes ☒ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NO

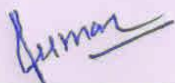
8. Plans of institution for next year

1. Planning to arrange students convenience and to motivate for research work.
2. Planning to get the approval of M.Ed. classes under NCTE regulation.
3. Planning to organized faculty development programme for teachers.

Name : Dr. Pravesh Kumar

Assistant professor, Department of B.Ed.

Govt. Raza P.G. College, Rampur U.P.



Signature of the Coordinator, IQAC

Name : Dr. Parmatma Singh

Principal,

Govt. Raza P.G. College, Rampur U.P.



Signature of the Chairperson, IQAC
