



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT RAZA POST GRADUATE COLLEGE**

**KHUSRO BAGH ROAD, RAMPUR 244901 (UP)**

**244901**

**[www.grpgcrampur.com](http://www.grpgcrampur.com)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**May 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Rampur is a historical city known for its captivating grandeur. Here almost every crumbling wall has a story to narrate. The history of Rampur is endowed with an eventful past, a rich grand architectural legacy, palaces, markets and unmatched crafts. Most of the memorials, impregnable forts and pristine palaces are now housing the Government offices and colleges. Government Raza Post Graduate College was also housed in one such pristine palace on 16th July, 1949.

The **first Govt. Degree College of Uttar Pradesh**, Govt. Raza P.G. College, turned **75 in 2024**. Seventy four years, in the life of the college especially in a city like Rampur which speaks of its rich culture, heritage and glorious traditions in terms of epochs are the fleeting moments in the march of History. The college experienced seventy four years as it grew and moulded itself to face challenges and bewildering pace of change. Throughout these decades the college never remained static and these decades were rewarding too. It witnessed a long story of the phenomenal success and achievements. This college soared to the new heights of excellence and perfection not only in academics but in every sphere of activities like research, sports and extension activities. **Raza College is the first Government College in UP applying for fourth cycle of NAAC.** Indeed, all this is the outcome of pains taking and unstinting efforts made by a dedicated and sincere team of nation builders our teachers, employees and of course the disciplined force of our students.

To make the students self- dependent and to develop the qualities of leadership the unit of NCC, NSS and Rover Rangers are registered in the college. For distance Education IGNOU, Center is running successfully for the last fourteen years. The College has rich green environment so a green and clean campus. Now the college has ISO: 9001-2015 certification.

### Vision

**“Offering Higher Education system with a view of producing a manpower of the highest quality to meet the multiple needs of economy and development of the knowledgeable Society.”**

- The College believes in preserving democratic structure and cultural heritage along with practising new and innovative ways of synthesising the need for socio-cultural uplift and the creation of an egalitarian society with the pursuit of academic excellence and freedom.
- The College envisions transforming society for the betterment of humankind; a society, where inclusive and collaborative research and learning is a constant process and which benefits humanity on a local, national and global level.
- The progressive administration of the college is the result of smart leadership and the complete reflection of vision and mission of the college.
- For fulfilment of the objective of the college, the leadership strives to maintain an open and interactive environment.

- The college has well qualified faculty to provide leadership and management at various levels.
- The student centric approach and the quest for excellence by the institution, helps it to achieve its mission.
- Important National Days are celebrated throughout the year, where students are encouraged to participate and inculcate loyalty to their nation.
- The faculty members are given ample freedom and responsibility by the Principal to develop academic leadership in order to ensure holistic growth of the institution as a whole.

## Mission

**“To transform the Institution into one of the best Government Institutions of Higher Education in the Country, with the aim of developing citizens, equipped with the knowledge and skills and attitude to be the members of a knowledgeable society, committed to national development, respecting diversities present in the Indian Society, embedded with national and human values and responsive to national and social needs and the power of economic self-reliance.”**

To achieve the mission efforts done by Raza College:

1. To empower the students and teachers with the resources of knowledge creation and make them self-reliant.
2. To facilitate an innovative learning process, where learning is contextualised in the changes, needs and challenges of the real world.
3. To equip the students with a mature mind and heart, capable of critical thinking, innovation and experimentation that enable them to become leaders.
4. To ignite the minds of the students to discover their individuality, improvise and acknowledge diversity.
5. To help the students build meaningful careers by strengthening their employability skills.
6. To pledge a commitment to build a bond with nature, fellow beings and their own deeper selves.
7. To ensure the advancement of learning by interdisciplinary approach, capacity-building programmes and world-class research facilities.
8. To groom the teachers to be leading academicians and excellent researchers.
9. Moral values are sought to be inculcated through famous sayings on leading a good life, displayed prominently on the college walls.
10. Tolerance towards others is promoted through various sensitization programmes.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

## **Institutional Strength**

The college has a good number of well-qualified staff, selected by the U.P. Public Service Commission Allahabad. At present 73 permanent faculty members are serving in our college in which 57 are Ph.D. There are 20 departments functioning including Science, Commerce, Arts and Education with Post Graduation Degree in 14 subjects. BBA retail is also introduced in this session. Six vocational Course are selected by College for UG students under NEP 2020 for skill and personality development of the students.

College has well defined vision and mission and follows the curriculum of affiliating university. Admission process (widely displayed) is quite transparent (online admission since 2016). Reservation is provided to different strata as per rules. Traditional method of teaching is being coupled with audio-visual system. Faculties are highly qualified and many teachers are recipients of awards. The faculty participated in 359 professional development programmes during last five years. Six research projects are being supervised, 197 research papers and a total of 244 books/chapters in books published in last 5 years. The college has organized more than 43 national seminars/workshops/FDP during last five years. The neighbouring communities are benefitted by the extension activities of the college.

The college has a vast area and ample space for further construction. The maintenance grant of college is optimally utilized. The college has adequate facility for sport and cultural activities. Library has 84068 books (many are rare collection).

The academic calendar is followed in due course. College honors to first three meritorious student, the athletics champion and captains of each sport team. There is a long list of cultural activities that are performed on different occasions. The adoption of biometric system and the installation of 72 CCTV cameras are additional features in the campus which enhance the managerial capability in the college. The college has the distinction in performing different acts for promoting the communal harmony and brotherhood in campus and neighbouring community. Raza College has almost 75% green Campus.

## **Institutional Weakness**

Raza College is a **74 year old college**. The Library of the college, Physics, Geography, Mathematics Departments and Zoology Research Lab is located in a building built before 1905, so the college needs renovation and some new buildings. The number of classrooms in the college is not commensurate with the increasing number of students so more classrooms are required. The college library also needs to be upgraded to match research standards. The college requires hostel facilities, canteen and health care centre. Availability of big Gymnasium/Auditorium will definitely enhance the performance of students in sports/Cultural.

Inspite of having abundant space which can be utilized for further construction (i.e. classroom, multipurpose hall, auditorium, gymnasium, P.G. blocks) the college has not been able to procure grants for construction.

Teachers' posts are vacant in some departments and some departments are one faculty department which proves to be a constraint in creating a culture of learning, although we are doing well by collaborative actions. There is also a shortage of administrative and technical staff. Many posts of group IV class staff including sweeper is also vacant and being managed by daily wagers.

Having such competent faculty (78% Ph.D. teachers; 15 research centers) the college could have secured more research projects and more publication on the record and the linkages for active researching (with industries and international dignitaries) need to be strengthened. College needs to strengthen the mechanism to generate internal resources.

### **Institutional Opportunity**

The college has vast amount of land at its disposal and bears potential to allow thriving (diversification/expansion) of courses offered. Financial support from the State will allow the college to achieve more success. There is growing demand for value added and job oriented courses. The college has adequately qualified staff, well-versed with ICT tools and LMS and proper financial support for ICT expansion will help for developing it into an incubation centre for innovations in teaching-learning.

College has recently established conference room equipped with A/V system and has establish a smart room with the help of RUSA grants, computer block with at least 60 additional PC/Laptops.

The college is recognized by the U.G.C. under the section 2f and 12 B, which gives the faculty a great opportunity to apply for projects and seminars which provide a great opportunity for the students. All of the P.G. Departments (15) have good publication and college has potential to develop itself as active research centre.

Different wings of NSS, RR and NCC have performed excellent task but establishment of linkage with industries and NGOs will provide more benefit to neighbouring communities.

As soon as the more grants are received the automation of library, strengthening of e-resource section, augmentation of computer section, establishment of virtual class room and LMS system is bound to take place. The statistical packages and operating application/software will also be installed. Aforesaid changes are bound to provide boost to ICT in teaching-learning system and will also strengthen the active researching in the campus.

Various MoUs have been signed with many organizations by virtue of which college can do wonders in different area. So college has infinite opportunities to flourish as an academic institution of higher education.

### **Institutional Challenge**

The college has to formulate a long term plan for the expansion and diversification of courses being offered, and development of inter/multidisciplinary teaching and research.

Shortage of staff (teaching and non-teaching) is bound to create hindrance in college activities. The mechanism of continuous internal evaluation and implementation of CBCS system as per NEP 2020 will be fruitful if state government makes official provisions for the same.

Due to failure of university in conducting regular Ph.D. entrance test and research methodology workshop for so long, Ph.D. enrolment has greatly reduced but due to implementation of API system, the faculty members

are now bound to actively involve in researching.

The establishment of links with NGO/Industries for extension work and improved documentation of the same will provide better opportunity to the college in establishing its role in benefiting local communities.

The budget deficit involved in the maintenance of 74 year old College building. Thus, continuous persuasion on the matter may bring fruitful results.

Subjects like Sociology, Geography, Philosophy and Persian are presently devoid of the teacher. Likewise, non-teaching staff posts are also lying vacant (awaiting appointment at government level). Unavailability of any scheme for professional development of non-teaching staff is also an issue. Non-availability of funds for running career oriented programmes e.g. Remedial Coaching, Tutorials to slow and advance learners, career counseling and placement cells, is also a challenge.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- GRPG College, Rampur, U.P. is a constituent college of MJPR University, Bareilly and follows the NEP-2020 syllabus effective in all the colleges affiliated to the university.
- There are 20 departments comprising the Faculty of Science, Commerce, Arts and Education with Post Graduation Degree in 14 departments. BBA Retail has also been started this year.
- Six Vocational courses namely Computer Application, Advertising, Office Management and Computer Application, Basics of Tally & its Applications, Research Survey and Digital Marketing has opted out for skill development.
- Food and Nutrition, First Aid and Health, Human Values and Environment Studies, Physical Education and Yoga, Analytic Ability and Digital Awareness and Communication skills and Personality Development, the six Compulsory Co-Curricular papers are the part of syllabus of all the UG classes for personality development.
- Seminars, Internal Evaluation Exams & tests for the performance evaluation are the common practices.
- Excursions, celebration of important days, extension and career counselling lectures also form an integral part of the academic calendar.
- Technology aids teaching learning opportunities, for evolving flexible curriculum catering to different levels of learners and for overall development of the students using ICT equipped smart class rooms, mobile technology and wifi. Classrooms are airy, well-lit naturally, equipped with Green/White Board and adequate furniture for aiding the teaching learning process.
- There is an interactive multi-purpose hall too, which is well equipped with high-tech podiums & Acoustic Sound System.
- The faculty serves on the MJPR University's eminent bodies such as Executive Council, BOS and sports committees/trials etc.
- The research facilities are also available in almost all the departments. Approximately 84,068 books are available for students and access to various e Journals sites which aids quality Research.
- There is a distance education centre IGNOU since 2007 in which 12 three Year UG Courses, 07 Six Months Certificate courses, 04 One Year PG Diploma and 05 Two Year P.G. Courses are offering.

### **Teaching-learning and Evaluation**

- Being a government Institution and an affiliated college of MJPR University, Bareilly, from admission to examination all the processes are regulated according to the directives of MJPR University and Govt. of U.P.
- All the PG and UG except B.Ed. admissions are totally merit based. University entrance exam is conducted for admission in B.Ed. and Ph.D.
- Out of 93 sanctioned post 73 faculty position is filled in which 58 are PhD, 04 are MPhil with NET and 11 are NET qualified.
- In the current session there are 32 teachers registered as Research Guide 55 research scholar are doing research.
- At the beginning of every session there is an orientation programme which gives an insight into the entire curriculum, facilities in the college, committees, staff introduction, rules and regulations etc.
- Every year academic calendar is prepared both at college and department level which helps the teachers and students in organising various curricular and co-curricular activities in a planned way.
- To identify the advanced and slow learners, teachers have personal interaction with students and analyse their previous result and classroom performance.
- The faculty members conduct group discussions, seminars, debates, exhibitions and demonstrations which help the students to get a clear understanding of the topic.
- Students are motivated to use internet, YouTube videos, WhatsApp, magazines and e-Journals to enhance their knowledge.
- The college administration, Admission and internal examination committees ensure that all the queries or problems related to admission and examinations are resolved with utmost transparency and immediate response.
- Student Satisfaction Survey and various feedbacks are collected and analysed
- In NEP-2020 evaluation of students are conducted 75% through University exam and 25% weightage in UG and 30 % weightage in PG through internal assessment activities which are a combination of mid-term exams, class performance, performance in debates, seminars, essays, assignments etc

### **Research, Innovations and Extension**

- The college research committee monitors and promotes research activities. 32 faculty members are guiding 55 PhD scholars registered under their supervision. Five student have been awarded doctorate degree and one PhD scholars have submitted their thesis. Faculty member are engaged not only in research activities but also undertake minor and major research projects from various funding agencies like UPDHE, UGC etc.
- The college has been conducting seminars, conferences and workshops for the benefit and promotion of research atmosphere engaging faculty to involve in paper presentation and publications.
- More than 197 research papers in Peer reviewed journal and a total of 244 research paper in seminar proceedings, Books and Book chapter have been published by the faculty of the college during the past 5 years.
- Many of the teachers have authored books to their credit. One faculty Dr Jahangir Ahmad Khan has been awarded two time by Urdu Academy, Lucknow, U.P. for his Books.
- News Bulletin, College magazine (Gyan Jyoti), College Seminar proceedings and Books are the publications of college is available on college website <http://www.grpgcrampur.com/>
- Apart from academic excellence the college is also actively involved in extension and outreach program to help society by its service.
- Extension lecture, water conservation awareness, Road safety, Voter awareness Programs are being

conducted throughout the year.

- The college NSS, Rover Rangers, NCC, Road Safety Club, Eco Magnetic Club and Electoral Literacy Club render social and community services. They sensitize the faculty and students on institutional and social responsibility through awareness programs, Cleanliness drive, blood donation camp, seminars on social issues like female foeticide, tree plantation, anti-plastic rally, health and hygiene, water conservation program. .
- Linkages and MOU with a number of organizations have been signed to exchange new knowledge and technology and also serve academic and research purposes.

## **Infrastructure and Learning Resources**

- **Campus Area**

College Area – 14.69 Acres

Built up Area – 11412 Sq meters

- **Existing infrastructure**

Classroom - 28

Laboratory – 20

Multipurpose Seminar Hall - 01

Adm. Block - 06 rooms

Library - 07 rooms

IGNOU - 03 rooms

NSS - 02 rooms

NCC - 01 room

Rover Ranger - 01 room

Girls Common Room – A Big Iron net fenced area with 01 room with 2 toilets

Cycle Stand - 02 rooms

Computer Lab - 02 room

Sports Room - 02 rooms

- **Sports Facility**



Big Play Ground

Gym-1

Badminton Court – 3

Basketball Court – 1

Table Tennis – 2

Carom

Chess

### **Residences**

Flats (Four Room) - 08

Two Room Flats - 04

Principal Residence - 01

Servant Quarters - 05

Over Head Tank -01

#### **• IT related resources**

Broad Band - 2

PC

LCD

Multimedia

OHP

Epidiascopes

LED projectors,

Biometric attendance machine

72 CCTV cameras,

Laptops,

LAN connection,

- **Power back up**

Generators - 2

- **Library**

Total no. of books - 84068

Journals - 32 titles

Library Subscription - INFLIBNET

Departmental libraries (PG Deptt.) - 14

- **Instrumentation in Labs** – Adequate

## **Student Support and Progression**

- **Committees**

Admission Committee

Women Cell

Career Guidance Cell

Scholarship Committee

Anti-Ragging Cell

Parents Teacher Association

College Magazine

Samaroh Ayojan Committee

Sports Committee

Computer Lab Committee

Library Committee

Link on College Website

[http://www.grpgcrampur.com/img/college\\_committee.pdf](http://www.grpgcrampur.com/img/college_committee.pdf)

- **Online Google form on College Website**

To solve College related Admission Problem

Link [https://docs.google.com/forms/d/e/1FAIpQLSeVX\\_6XY3hfIEk4L3CGDoPWXJNHjul1hdNIDGJuzTVeR1GLfg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeVX_6XY3hfIEk4L3CGDoPWXJNHjul1hdNIDGJuzTVeR1GLfg/viewform)

- **College YouTube Channel**

For College activity and Admission and Exam Form related Facility

Link <https://www.youtube.com/@iqacgrpgcrampur8451>

- **College Magazine**

Published annually

Carries all information regarding admissions, results and achievements of students

Link on College Website <http://www.grpgcrampur.com/Home/collegemagazine>

- **News Bulletin**

Published twice a year

Link on College Website <http://www.grpgcrampur.com/Home/NewsBulletin>

- **Privilege to Socially disadvantage groups**

Reservation in admission (as per govt. norms)

- **Scholarship**

SC/ST Scholarship

OBC Scholarship

General Student Scholarship (BPL)

Minority Students Scholarship

Physically Handicapped Scholarship

Inspire Scholarship

- **Sports Activity**

Managed by Games Committee

Organized Annual athletic meet

Organizes intercollegiate tournament when asked by university

Varying numbers of students selected in university team in different years

- **Students Achievements**

Students topped university in last 5 years - 4

Students selected in NET/SET/Gate - 13

Meritorious student honoured (trophy and certificate) during Alankaran Samaroh.

- **Health Services**

Through first aid box

Local doctor on college gate

Govt. hospital 3 km away (Quick Ambulance service)

- **Incentives to Sportsman**

Captains of college team, Athletics champion, Rs. 2000/- ,Students selected in University team are given Rs. 2500/- and Tack Suit.

Winner of each sport event (Annual Athletics) is provided trophy and certificate.

- **Counselling and Mentoring Club, “Disha”** engage students in personal counselling to solve academic and personal problems with effective mentoring system.
- **Electoral Literacy Club**

<http://www.grpgcrampur.com/Downloads/SSR%202.6.2.pdf>

- **Academic Calendar**

Link <http://www.grpgcrampur.com/img/Annual%20Calendar.pdf>

## **Governance, Leadership and Management**

- The policies and the strategies for the development of the college are formed on the rules set by the State Government, parent University and the UGC.
- Admission and Examination both are online for transparency
- Biometric Attendance for Punctuality
- 72 CCTV Cameras for 24 hour Surveillance
- Efficient inbuilt mechanism of coordination and management – 73 Committees Official work

scrutinized through committees for decentralization and participative management

- The faculty members are given ample freedom and responsibility by the Principal to develop academic leadership in order to ensure holistic growth of institution.
- The IQAC has been constituted as per NAAC guidelines and regular meetings are held with all stakeholders to plan for growth and development of college.
- Being a government college, the college follows all the policies and the rules implemented by the Govt. of U.P.
- All the construction work, renovation and purchasing are being done through e-tender process.
- As per the norms set by the Govt. the college is practicing the conduct of Internal as well as external financial audit.
- The grants received from the external funding agencies are effectively utilized in implementation of projects by procuring the suitable equipment.
- Office management equipped with 4 PC, 1 broadband (pay bill, income tax, correspondence)
- Maintain the records of Admission, Exams and Scholarship computerized by Office staff and by Data Management Committee.
- Mark sheets, degree prepared by university (sent to college for distribution)
- Recruitment of faculty Permanent - UPPSC
- Non-teaching staff - U.P. Subordinate Service Commission
- Financial procedure - As per Govt. rules
- Admission, Academic calendar - as per Govt. norms
- Faculty performance evaluation by Confidential Report (Self-assessment based on teaching, researching, extension work) graded (0, 1, 2, 3, 4,) by Principal/DE
- Efficient evaluation of faculty:
- Grading of confidential report decides future prospects of a faculty (Faculty securing good marks secure early promotions; those securing poor marks are prevented from promotion)
- Efficient analysis of faculty performance in teaching:
- Annual results evaluated (faculty showing poor result is cautioned)

## **Institutional Values and Best Practices**

- Raza College is a very disciplined college because of the culture of engagement of teachers with students, in both curricular and extracurricular activities and culture of mutual respect among the peers.
- Solar panel and rainwater harvesting are part of the college green initiative. Dustbins have been kept in college.
- Electric bulbs and tube lights of the college has been replaced with LED bulbs.
- Ramps have been constructed in all the buildings for especially abled persons and students.
- The college is bound to follow the rules and codes of conduct enunciated by U.G.C and U.P. Govt.
- **Youth Festival** is organized to promote cultural values
- In college, we follow several best practices out of which two best practices are mentioned below-

### **1. Youth Festival**

Youth festival is organized to bring out the hidden talents of students. Along with studies, extracurricular activities are also an essential part of student life. Keeping this in mind, the college family organizes the Youth Festival "Umang" in which about 15 types of competitions are organized in which students participate enthusiastically.

### 1. “Empowering Women through Education: Raza College Transformative Journey”

The college is a 74 year old institution located in an educationally backward Rampur district, which has 65% Muslim population. Moreover, the population of the neighbouring areas of Rampur is quite economically weak. As per tradition the Muslim community was reluctant in educating their wards, especially the females. Hence, after its establishment the college has taken the lead in bringing a traditional, educationally and economically deprived sector, of the population in the main national stream. The Muslim community is now happily encouraging their wards in being educated at the college. In this way, College is serving the nation through "**Beti Bachao Beti Padhao**"

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT RAZA POST GRADUATE COLLEGE
Address	Khusro Bagh Road, Rampur 244901 (UP)
City	Rampur
State	Uttar pradesh
Pin	244901
Website	<a href="http://www.grpgcrampur.com">www.grpgcrampur.com</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Deepa Agarwal	0595-2340111	9411037010	0595-	grpc_rmp10@rediffmail.com
IQAC / CIQA coordinator	Seema Teotia	0595-	9412662929	0595-	seemateotia73@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttar pradesh	M.J.P.Rohilkhand University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-01-1983	<a href="#">View Document</a>
12B of UGC	01-01-1983	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
NCTE	<a href="#">View Document</a>	06-05-2024	24	Affiliation of BEd Course is Permanent from NCTE

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Khusro Bagh Road, Rampur 244901 (UP)	Urban	14.69	11412

## 2.2 ACADEMIC INFORMATION



<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce,	36	Intermediate	English + Hindi	352	351
UG	BEd,B Ed,	24	Intermediate	English + Hindi	55	41
UG	BSc,Physics,	36	Intermediate	English + Hindi	352	82
UG	BSc,Zoology ,	36	Intermediate	English + Hindi	352	352
UG	BSc,Chemistry,	36	Intermediate	English + Hindi	671	432
UG	BSc,Mathematics,	36	Intermediate	English + Hindi	352	82
UG	BSc,Botany,	36	Intermediate	English + Hindi	352	352
UG	BA,Hindi,	36	Intermediate	Hindi	1496	776
UG	BA,English,	36	Intermediate	English	1496	802
UG	BA,Urdu,	36	Intermediate	Urdu	1496	159
UG	BA,History,	36	Intermediate	English + Hindi	1496	596
UG	BA,Geography,	36	Intermediate	English + Hindi	1496	117
UG	BA,Psychology,	36	Intermediate	English + Hindi	1496	70
UG	BA,Economics,	36	Intermediate	English + Hindi	1496	148
UG	BA,Political Science,	36	Intermediate	English + Hindi	1496	534
UG	BA,Philosophy,	36	Intermediate	English + Hindi	1496	8
UG	BSc,Industrial Chemistry,	36	Intermediate	English + Hindi	33	14

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UG	BA,Sanskrit,	36	Intermediate	Sanskrit	1496	5
UG	BA,Sociology,	36	Intermediate	English + Hindi	1496	622
UG	BA,Persian,	36	Intermediate	English + Hindi	1496	5
UG	BA,Physical Education,	36	Intermediate	English + Hindi	60	45
UG	BBA,B B A,Retail	36	Intermediate	English	60	0
PG	MCom,Commerce,	24	Graduation	English + Hindi	88	88
PG	MSc,Physics,	24	Graduation	English + Hindi	33	31
PG	MSc,Zoology,	24	Graduation	English + Hindi	33	33
PG	MSc,Chemistry,	24	Graduation	English + Hindi	33	33
PG	MSc,Mathematics,	24	Graduation	English + Hindi	44	34
PG	MSc,Botany,	24	Graduation	English + Hindi	33	33
PG	MA,Hindi,	24	Graduation	Hindi	88	33
PG	MA,English,	24	Graduation	English	88	83
PG	MA,Urdu,	24	Graduation	Urdu	88	47
PG	MA,History,	24	Graduation	English + Hindi	88	82
PG	MA,Geography,	24	Graduation	English + Hindi	88	15
PG	MA,Psychology,	24	Graduation	English + Hindi	88	20
PG	MA,Economics,	24	Graduation	English + Hindi	88	19
PG	MA,Political Science,	24	Graduation	English + Hindi	88	65
Doctoral	PhD or DPhil	36	Post	English +	10	0

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(Ph.D)	,Commerce,		Graduation	Hindi		
Doctoral (Ph.D)	PhD or DPhil,Physics,	36	Post Graduation	English	10	0
Doctoral (Ph.D)	PhD or DPhil ,Zoology,	36	Post Graduation	English	10	5
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	36	Post Graduation	English	10	2
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,	36	Post Graduation	English + Hindi	10	0
Doctoral (Ph.D)	PhD or DPhil,Botany ,	36	Post Graduation	English	10	0
Doctoral (Ph.D)	PhD or DPhil,Hindi,	36	Post Graduation	Hindi	10	0
Doctoral (Ph.D)	PhD or DPhil,English,	36	Post Graduation	English	10	1
Doctoral (Ph.D)	PhD or DPhil,Urdu,	36	Post Graduation	Urdu	10	1
Doctoral (Ph.D)	PhD or DPhil,Histor y,	36	Post Graduation	English + Hindi	10	0
Doctoral (Ph.D)	PhD or DPhil ,Geography,	36	Post Graduation	English + Hindi	10	0
Doctoral (Ph.D)	PhD or DPhil ,Psychology,	36	Post Graduation	English + Hindi	10	0
Doctoral (Ph.D)	PhD or DPhil ,Economics,	36	Post Graduation	English + Hindi	10	0
Doctoral (Ph.D)	PhD or DPhil,Political Science,	36	Post Graduation	English + Hindi	10	0
Doctoral (Ph.D)	PhD or DPhil ,Education,	36	Post Graduation	English + Hindi	10	2

**Position Details of Faculty & Staff in the College**

Self Study Report of GOVERNMENT RAZA POST GRADUATE COLLEGE

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	9				14				68			
Recruited	2	3	0	5	0	3	0	3	44	21	0	65
Yet to Recruit	4				11				3			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				55
Recruited	18	5	0	23
Yet to Recruit				32
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	3	0	0	3	0	34	16	0	58
M.Phil.	0	0	0	0	0	0	3	1	0	4
PG	0	0	0	0	0	0	8	3	0	11
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Self Study Report of GOVERNMENT RAZA POST GRADUATE COLLEGE

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1853	5	0	0	1858
	Female	3172	4	0	0	3176
	Others	0	0	0	0	0
PG	Male	295	0	0	0	295
	Female	841	3	0	0	844
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	6	0	0	0	6
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	493	514	476	386
	Female	387	355	300	255
	Others	0	7	6	8
ST	Male	4	0	1	1
	Female	2	0	0	0
	Others	0	0	0	0
OBC	Male	1236	1391	1271	1046
	Female	1632	1539	1401	1325
	Others	0	0	0	0
General	Male	758	932	926	734
	Female	2048	2090	2086	1915
	Others	0	0	0	0
Others	Male	74	0	0	0
	Female	72	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>6706</b>	<b>6828</b>	<b>6467</b>	<b>5670</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> <li>• Multidisciplinary system has been introduced at UG level from Academic session (2021-22) in the UP state (G.O. No.1567/Sattar-3-2021-16(26)/2011TC dated 13-7-21) • It is mandatory for each UG student to opt at least one subject/paper (Major or Minor) from other faculty to ensure multidisciplinary. • Faculty redefined for NEP-2020 propose by UP government G.O. No.1267/Sattar-3-2021-16(26)/2011 dated 15-06-21.</li> <li>• From 2021-22 session, Science students are opting one of the subjects from Humanities, Language and Commerce and vice-versa. • Students allowed to complete paper/subject through recognized online (upto 20% of total credits of the course)platforms to</li> </ul>
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	<p>ensure multidisciplinary (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21) • Students allowed to complete paper/subject in nearby college to ensure multidisciplinary (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21) • Science, Humanities, Languages and Commerce are taught in Raza College. It is a multidisciplinary College. • Botany, Chemistry, Industrial Chemistry, Mathematics, Physics and Zoology are taught in Science stream. • History, Political Science, Sociology, Physical Education, Economics, Geography and Psychology are studied under Humanities. • English literature, Hindi literature, Persian, Sanskrit and Urdu are taught in Languages Stream.</p>
2. Academic bank of credits (ABC):	<p>• Raza College is an affiliated College of MJP Rohilkhand University, Bareilly. From Session 2021-22 University has adopted the NEP-2020 at UG level and from 2022-23 session at PG Level. • All the Student are registered on ABC • Our college is registered on ABACUS-UP, a state-level academic bank of credits named ABACUS-UP. • All faculty and students of college admitted under NEP-2020 till now have already registered on ABACUS-UP.</p>
3. Skill development:	<p>• As The NEP-20 has given due importance to vocational education and capacity development and to boost the employability skills and vocational skills of the learners at all levels. • The main feature of NEP-2020 is the integration of Vocational Education Programmes into mainstream Higher Education. As the college has adopted the skill development course as per NEP-2020 it is promoting the habit of innovation, startup and learning new skills and technologies among the students. • Skill oriented part of each subject is highlighted in the syllabus also. At early exit (Certificate, Diploma) students will exit with specific titles of their subjects, so that they can get jobs. • Each student have to opt skill course at UG level (G.O. No.1065/Sattar-3-2021-16(26)/2011 dated 20-4-21. • So in the first four semesters of UG, it is mandatory for students to opt for the skill development course. For this purpose the college has signed a MoU with an institution MIMT, Rampur from where the college students are doing different skill development courses like Computer Application, Digital Marketing, Advertising, Research Survey etc. State Vocational (Skill) courses</p>

	<p>policy for HEIs is released. Each HEIs have to sign MoU for internship, OJT, Training (G.O. No.1969/Sattar-3-2021 dated 18-08-21) • As per National Skills Qualifications Framework (NSQF) guidelines skill courses are advised to design as per local needs and facilities (G.O. No.1969/Sattar-3-2021 dated 18-8-21). • Internship/ apprenticeship/ OJT/ Training/ Hands-on training is a mandatory part of a skill course and it will be completed during vacation or before/ after college hours, so mainstream classes will not be affected. 60% of student's assessment is based on skill part and done by skill partner on the basis of Internship/ apprenticeship/ OJT/ Training. • All skill courses are individual/ progressive in nature, so a student can choose different skills in different semesters or can specialize in one single skill. • These courses emphasize the importance of apprenticeships and internships to provide hands-on experience and industry exposure to students. This approach allows learners to apply theoretical knowledge in the real-world. • Industry academia integration and skill development cell need to be established in all HEIs of UP (G.O.No.142/Sattar-3-2021-8(35)/2020TC1 dated 15-1-21).</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>• Now Indian cultural and traditional practices become a part of curriculum, a student will have to study them and will transfer it to next generation. It will help our Indian traditions and cultures survive forever. • Ist unit of each subject in Ist semester is assigned to knowledge and contribution of Indians and Indian traditions related to that subject. • As the college has adopted the bilingual mode of teaching, it makes the students able to understand the different societies and culture of different states. • Hindi literature, English literature, Urdu, Sanskrit and Persian language are studied in the Raza College. • Along with this Economics, Geography, History, Political Science, Physical Education, Psychology etc. are also studied in the Raza College in which students understand Indian culture. • Except this, through the various activities performed in NSS, NCC and Rover Ranger camp the students come to know about the culture of different states. In these camps they perform various actions like they adopt dancing and cooking styles of different states. • NSS and rover ranger camp is a very important platform</p>

	<p>for the students to learn and understand the culture and language of different states. • Ek Bharat Shreshth Bharat was celebrated from 14 June to 19 June 2020 to make aware students about rich heritage of Indian culture. • Amrit Mahotsav, Kaumi Ekta Week, Urdu Mushaira, Hindi Kavya Paath, Hindi Saptah, Sanskrit Shloka Recitation are organized to make students familiar with Indian Culture and traditions.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<ul style="list-style-type: none"> <li>• In the academic year 2021-22, the college adopted the NEP-2020. The entire education was based on providing skill oriented and value education. •</li> <li>Program outcomes and course outcomes were well advocated among students in classrooms by faculty and orientation programs were organized at regular intervals to specify the employment opportunities. •</li> <li>The college has followed the NEP2020 guideline of a multiple exit and entry system that allows the students to drop their courses and resume them at a later stage without the fear of losing academic achievement. •</li> <li>Flexible learning will lead to the award of a certificate, diploma or degree. •</li> <li>The academic bank of credits system (ABACUS) was also implemented by the college for credit management. It offered students to choose multidisciplinary subjects, in which students have flexibility in opting for any combination of subjects of any faculty i.e. arts, science or commerce. •</li> <li>Project-based learning, incorporation of practical in each subject and internships were the various activities included. Raza College develop an understanding of the various aspects of life. •</li> <li>Comprehend distinct technical concepts relating to each subject •</li> <li>Understand different subjects and its application in practical life. •</li> <li>Sensitize the students towards society and environment. •</li> <li>Develop the research skills and aptitude. •</li> <li>Assist students in the development of intellectual flexibility, creativity and cultural literacy so that they may engage in lifelong learning. •</li> <li>Acquire communication, competence and help the students prepare for competitive exams. •</li> <li>Provide an exposure to various social and cultural traditions to help students gain a critical insight about the reality as a whole. •</li> <li>Get acquainted with the habit of reasoning and analysis through prose reading. •</li> <li>Explore the impact of the World Wars on the world. •</li> <li>Appraise the emergence of female narratives in art and literature. •</li> <li>Take cognizance of the historical,</li> </ul>

	<p>social and cultural contexts of each work and thereby make connections between literature and society. • Develop a critical vocabulary for problematizing the notions of margin, center and the literary and cultural canon • Perceive through reading representative texts from African and Caribbean nations the respective customs, habits, culture, language, socio-economic and political background of different countries. • Comprehend the difference of a life lived in a postcolonial era and life lived in a colonial context. • To introduce the fundamental concept of physical education, health and fitness. • To provide a general understanding on nutrition, first aid and stress management. • To familiarize the students regarding yoga and other activities for developing fitness.</p>
<p>6. Distance education/online education:</p>	<p>• The college has study center of IGNOU and Maulana Azad National Urdu University for Distance education and local chapter of NPTEL. • UP Government has developed a portal namely UP Digital library to facilitate contents of higher education online. • Except offline classes students are also getting benefits of online teaching and study materials on College website <a href="http://www.grpgcrampur.com/home/Studyecorner">http://www.grpgcrampur.com/home/Studyecorner</a> and through the whatsapp group of their allotted subjects. • To promote online learning, students are provided tablets and smartphones under Digi shakti plan of UP government. • To promote use of ICT in education initially up to 20% online education is permitted in each programme. • Faculty members have prepared themselves for online teaching learning platform through FDP, workshops, and short term courses. • Faculty members use Google meet, Zoom, google classroom frequently for online teaching. • Projectors are installed and used in some of the Departments. • Students are informed about many online learning platforms like Swayam and digital libraries etc.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, Electoral Literacy Club (ELC) has been setup in the College in 2018-19 and is functioning along with National Service Scheme (NSS), National Cadet Core (NCC) and Rover Ranger Units. The Principal is the</p>
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	<p>Chair Person of the ELC with one NSS Program Officer as the Nodal Officer and 6 faculty Member coordinator. Ten students are also appointed as Student Coordinators. Around 400 students are members in the club. The primary objective of the club is sensitizing the student community about democratic rights which includes casting votes in elections. Web link of Electoral Literacy Club on College Website <a href="http://www.grpgcrampur.com/Downloads/Electoral-Literacy-Club-ELC%20Raza%20College.pdf">http://www.grpgcrampur.com/Downloads/Electoral-Literacy-Club-ELC%20Raza%20College.pdf</a></p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, The coordinating faculty members and students' coordinator for Session 2023-24 were appointed by the College: Electoral Literacy Club Session 2023-24</p> <p>Sl. No. Name Designation Role</p> <ol style="list-style-type: none"> <li>1 Dr Deepa Agarwal Principal Coordinator</li> <li>2 Dr Gajender Singh NSS Program Officer Nodal Officer</li> <li>3 Dr Pravesh Kumar NCC Officer NCC Unit Faculty Member</li> <li>4 Dr Rajkumar NSS Program Officer NSS Unit Faculty Member</li> <li>5 Dr Naresh Kumar NSS Program Officer NSS Unit Faculty Member</li> <li>6 Dr Eram Naeem NSS Program Officer NSS Unit Faculty Member</li> <li>7 Dr Rajesh Kumar Rover Incharge Rover Unit Faculty Member</li> <li>8 Dr Maya Bharti Ranger Incharge Ranger Unit Faculty Member</li> <li>9 Danish Hussain BA III Sem Student Student Coordinator</li> <li>10 Mohd Kaif BSc I Sem Student Student Coordinator</li> <li>11 Mohd Amir BSc I Sem Student Student Coordinator</li> <li>12 Fateh Ali Khan BSc I Sem Student Student Coordinator</li> <li>13 Sanjay BA I Sem Student Student Coordinator</li> <li>14 Mohd Salman MA I Sem Student Student Coordinator</li> <li>15 Ilma Mubeen BA III Semm Student Student Coordinator</li> <li>16 Shaijal Kashyap MSc III Sem Student Student Coordinator</li> <li>17 Nuvvera Jabeen BSc V Sem Student Coordinator</li> <li>18 Muskan BSc III Sem Student Coordinator</li> <li>19 Ilma BSc III Sem Student Coordinator</li> </ol> <p>The ELC is functioning with the following objectives:</p> <ul style="list-style-type: none"> <li>• To create awareness and interest among faculties and students through awareness activities and camps.</li> <li>• To educate the targeted populations about voter registration, electoral process and related matters.</li> <li>• To familiarize the targeted populations with EVM and to educate them about robustness of EVM and integrity of the electoral process using EVMs.</li> <li>• To help the targeted unaware people understand the value of their vote to ensure that they exercise their suffrage right in a</li> </ul>

	<p>confident, comfortable and ethical manner. • To facilitate voter registration for its eligible members who are not yet registered. • To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle ‘Every Vote Counts’ and ‘No Voter to be Left Behind’. • To motivate the students to participate in the ELC activities.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The following are the Initiatives undertaken by the ELC of the Raza College Right to Vote – Nukkad Natak Right to Vote – Pledge Right to Vote – Torch Rally under Rampur Administration Right to Vote -- Poster Competition to College Students Right to Vote – Slogan Competition to College Students Right to Vote – Awareness in the Institution and in nearby Places Right to Vote -- Participation in Assembly Election duty Right to Vote -- Promotion on ethical voting Right to Vote -- Awareness Program on Role of Voting in Democracy</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Students of the Raza College actively participate the Govt. programs in electoral process. Our NSS Coordinator Dr Ram Kumar has received an appreciation letter from the District Election Officer for voter’s day awareness program. Dr Mahendra Pal Singh Yadav, Dr Hitendra Kumar Singh, Dr Pravesh Kumar and Dr Surendra Singh Yadav also has received an appreciation letter from the District Election Office.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years age are cultured to be the registered voter by way of awareness camps and pledge. The Raza College – ELC conducts year-wise camps for the same. Web link of Electoral Literacy Club on College Website <a href="http://www.grpgcrampur.com/Downloads/Electoral-Literacy-Club-ELC%20Raza%20College.pdf">http://www.grpgcrampur.com/Downloads/Electoral-Literacy-Club-ELC%20Raza%20College.pdf</a> Link of VOTERS’ SERVICE PORTAL <a href="https://voters.eci.gov.in/">https://voters.eci.gov.in/</a> Link for New Voter Refistration(Online) <a href="https://voters.eci.gov.in/login">https://voters.eci.gov.in/login</a></p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6706	6827	6466	5669	5455
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 87

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
71	76	51	51	52

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
38.37882	2.99424	15.33979	31.28463	26.08849

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

- The effective curriculum planning and delivery mean not only for the bookish knowledge but developing student's skills for social growth, career and cognitive development.
- Being an affiliated Government Post Graduate College, the Institution has implemented the "NEP 2020" proposed by M.J.P. Rohilkhand University.
- The heads of each Department distribute the entire syllabus among the faculties through a well-planned time table.
- In the very starting of each academic session **Orientation Programmes** are held in which students are introduced with faculties and are given a detailed description of syllabus, classes, exams and other activities that are going to take place all through the year.
- As per the new education Policy midterm exams are organized to test how much knowledge they have gained.
- During the Corona period online classes were held through Zoom and Google Meet platforms. In Session 2021-22 College purchased Microsoft Team Subscription.
- For effective teaching, students are provided notes, video lectures, online written material and reference books.
- In case if any student is not able to understand anything the concerned teacher helps those students by giving additional and detailed information separately.
- During activities of Subject Associations the students are asked to present papers in the presence of teachers, so that these topics are well prepared from the point of view of their exam.
- In the practical subjects, students are asked to perform all the experiments in the presence of the teachers.
- Those students who have to appear for Viva-Voce in UG and PG classes as per their syllabus, are asked to prepare a project on the chapter of their choice.
- During the field trips the students get chance to observe the natural habitats of animals and plants and heritage of Indian Culture and various geographical domains of our country.
- Apart from academic practices, students participate in co-curricular activities and get a chance of exposure to career counseling, guidance, placement tips and personality development addressed by faculty members and outside sources.
- Furthermore, students get a chance of exposure to different cultural activities organized by the college during the Youth Festival "Umang" and Annual Function. All such exposure helps in building the all-round development of students.
- Every year an effective feedback is taken. Students, parents, alumni, and teachers are the four quadrants that are used to measure the overall success of students.
- Barring the Corona period, biometric attendance also symbolizes regularity and honesty in terms of time dedicated by teachers to the college.

- Besides the regular teaching remedial classes for the weaker students, competitive exams preparatory classes are also conducted for the benefit of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response: 6**

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response: 27.6**

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5598	2993	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

- College makes every effort to make the students of the college aware on vital issues from different platforms of extension activities.
- Some courses integrating cross cutting issues like Professional Ethics, Human Values, Environment and Sustainability are part of UG Compulsory syllabus namely Communication Skills and Personality Development and Human Values and Environment studies.
- Environmental Studies curriculum creates public awareness about renewable and non-renewable natural resources, ecosystem bio-diversity and its conservation, environmental pollution, role of individual in Pollution control, solid waste management, social issues related to environment and impact of population growth on the environment.
- The curriculum's main focus is on Environment Sustainable Development Waste segregation through green-blue dustbins, a 10 KVA solar unit and few solar lights are installed in College and rain water harvesting system in new RUSA building enhance the emphasis on environment sustainability.
- As far as Gender issues (Sex discrimination, women empowerment, sexual harassment, sexual abuse, women rights etc.), is concerned, college has been organising various program under 'Mission Shakti' banner to sensitize the students since last three years.
- During 'Youth Festival' held in college every year Wall painting competition covering these cross- cutting issues is organised. Human values and Ethics (communal harmony, caste disparity, national integration, non-violence, love etc.) and health issues (Polio, AIDS, hygiene, dengue menace) etc. are widely addressed from the platform of NSS, Rover Rangers, Youth festival activities, NCC and National days by the speakers (faculty members, students and outside guest.)
- To depict the richness of Indian culture and heritage various exhibitions, rallies and competitions were held under the program named '**Ek Bharat Shreshtha Bharat**'. Besides the first unit of every subject syllabus is well planned to study our rich intellectual heritage knowledge which is

necessary for any individual, institution, society and country as a whole.

- Besides for sensitizing students over these issues different quotations of moral and ethical values are inscribed on many college walls.
- As an effort towards Environment by the college, a National Seminar was organized on Climate Change and the G20: Opportunities and Challenges on 21 May 2023. To make an awareness about G20 Many programs were organised.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 2.19

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 147

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 78.49

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
2944	2943	2848	2537	2451

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3575	3575	3575	3575	3184

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 58.47

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1107	1016	988	847	773

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1625	1625	1625	1625	1592

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 94.45

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

- Experiential learning is an engaged learning process whereby students “learn by doing” and by reflecting on the experience. Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.
- **In Raza College Experiential learning, participative learning and problem solving methodologies** are mainly aimed to raise the academic standard of the students and to provide them exposure for their holistic development.
- Experimental mode of learning is frequently adopted by the students of Science (UG/PG), B.Ed. and certain arts subjects (Psychology, Geography, Pol Sc etc). It provides greater opportunity to engage themselves intellectually, creatively, emotionally and physically.
- At the start of every academic session there is an orientation program for new students, in which there is a special session on internal assessment.
- The faculty of college gets more time for interacting with students, for the sake of internal evaluation during the Practical sessions.
- Syllabus, question pattern and evaluation system is shared with the students by their respective subject teachers and mentors.
- The conduction of student seminars on a particular topic of their subject is also a robust exercise in evaluating the acumen. It is quite helpful in removing the “dais phobia” prevailing in the mind of the students and acts as their confidence booster.
- The faculty of college has developed the “in class questioning” as regular feature during and after the delivery of lectures. The students are very alert and sensitive during that time. They intend to analyze the answers given by the colleagues (degree of accuracy of answers) and tend to elaborate the answers. Accurate answers given by the teacher in the class is easily grasped by the students and is quite helpful in clearing the concepts about the topic and is helpful in developing their interest in the subject.
- As NEP 20 Internal exams are conducted offline and there is also a process of make-up exam for those students who have been absent in the internal/midterm exam.
- After the internal examinations are over, the students are shown their answer sheets in class so that they can evaluate their performance & if any correction/revaluation has to be done, they can discuss it with the concerned faculty.
- Students from the weaker section are hesitant in expressing themselves. When they are asked to come to the “dais” for speaking about a particular topic, they make comprehensive preparation of the subject and tend to analyze and elaborate the suitable means of presentation by using charts, power point presentation etc. In case of a non-satisfactory presentation the immediate guidance furnished by the teacher is quickly grasped by the entire class. Such internal evaluation exercises are helpful for the entire holistic development of the student.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**



**Response:** 64.73**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
93	93	93	93	93

**File Description****Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**2.4.2**

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 100**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
71	76	51	51	52

**File Description****Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**2.5 Evaluation Process and Reforms**

## 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:**

- Transparent, fair, qualitative and responsible assessment/*evaluation* process is the key of modern teaching and learning methodology *for the institution & society*. It is the mirror of the success of teaching and learning process.
- As per NEP-2020 Internal assessment is mandatory part of education. Proper information is the key for examination. Internal/External Examinations are conducted by the institution to evaluate the teaching learning process and is carried out with utmost transparency.
- At the start of every academic session there is an orientation program for new students, in which there is a special session on internal assessment. <chrome-extension://efaidnbmnnnibpcajpcglclefin dmkaj/http://www.grpgcrampur.com/img/Orientation%20Program.pdf>
- Syllabus, question pattern and evaluation system is shared with the students by their respective subject teachers and mentors.
- Each and every important information regarding internal and external examination dates, class tests, seminar presentation, practical and assignments etc are shared with concerned students through notice boards, whatsapp groups and college website.
- Internal exams are conducted offline and there is also a process of make-up exam for those students who have been absent in the internal/midterm exam.
- After the internal examinations are over, the students are shown their answer sheets in class so that they can evaluate their performance & if any correction/revaluation has to be done, they can discuss it with the concerned faculty.
- Internal exams cultivate the habit among the students to develop a tendency to exhibit their knowledge of the subject.
- The conduction of student seminars on a particular topic of their subject is also a robust exercise in evaluating the acumen.
- After the evaluation, further guidance by teachers inspires them to gather detailed and advanced knowledge about the subject.
- There is an internal/External examination committee which makes time table, rules, regulations and deal with exam related process. Committee coordinates with the university through letters and makes all necessary arrangements for the exam.
- Students are well informed of exam schedule, pattern, syllabus, mark/ credit division etc. through their mentor, subject teacher, notice board, WhatsApp groups & college website.
- To deal with internal examination there is an internal examination committee. Making all necessary arrangements like rules, exam dates, curriculum, pattern, mark distribution etc.
- Solving students' exam -related problems is a prime concern of each department and committee. Grievances redressal cell also resolve students' issues.
- Teachers gave special attention to slow learners in classes. For weaker students there are remedial classes to improve their skill & performance.
- Besides exams there are many other competitions held in college as part of extracurricular/ Co-curricular activities.
- University Exam related grievance remain negligible as there is no scope of any partiality/biased evaluation, as the examiner get bar coded copies for evaluation (no idea about a candidate or

exam center).

- If a student is not satisfied with the university assessment marks, he/she can submit a Challenge Form (with prescribed fee) for scrutiny of answer sheets. His/her answer book is evaluated second time and revised mark sheet is issued by the University.
- IQAC has created YouTube videos on its YouTube channel to fill the university examination form and download the admit Card.

Exam Form <https://www.youtube.com/watch?v=-OqUvNGyoUs&t=39s>

Admit Card <https://www.youtube.com/watch?v=aX8kIWyet6o>

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The Institute has contributed, in large part, to the recommendations of the UGC on Evaluation Reforms in Higher Educational Institutions in India. The recommendations provide necessary mechanisms to implement outcome-based education in Educational Institutions in India ([https://www.ugc.ac.in/pdfnews/4258605\\_Reportof-the-Committee-on-Evaluation-Reforms.pdf](https://www.ugc.ac.in/pdfnews/4258605_Reportof-the-Committee-on-Evaluation-Reforms.pdf)). Program Education Objectives, Program Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the college website. The Program Education Objectives (PEO) have been categorized in to three sections such as Academic Values, Social Sensibilities and Moral and Spiritual Values.

Integrating different stakeholders of the systems, the competencies and the performance Indicators for each of the

Program Education Objectives are also defined and which in turn lead to design of comprehensive course level competencies and performance indicators. Programme Assessment Plan detailing the different Assessment types are also designed. Program outcomes are derived from the Program Education Objectives and are fine tuned to the specifics of each program. All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

*All faculties organize orientation programme for students so programme and course outcomes are communicated to the students through orientation program of the faculty and also by the respective*

course teachers in their classrooms. Soft copy of CO, PO is uploaded on the website of the college.

CO PO on College website

<http://www.grpgcrampur.com/Downloads/SSR%202.6.1.pdf>

Syllabus on University website

<https://mjpru.ac.in/syllabus.aspx>

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

*MJPR University Authorities and the institutional administration under the supervision of Principal monitor the execution of Curriculum and evaluation. At college level, there are so many ways to evaluate the course outcomes of various subjects. As per NEP every subject internal exam are conducted and college Internal Examination Committee deals with the implementation of the evaluation reforms and identifying the areas of strength and weaknesses of the students through the results of internal assessment.*

*Each department conducts activities like Seminars, Practical work, assignments, Field Survey, Career Counselling Programmes etc. Departments also organize Personality Development Programmes such as various competitions at college level, Departmental competitions for adding values to students learning experiences. College organizes alumni meet to evaluate the progress of passed out students. Every year many students of different subjects qualify NET & JRF and some students also get gold medal in MJPR University's convocation for their brilliant performance.*

*Every year college publishes Annual Magazine to promote the creative writing and literary skills in the students in the form of writing Articles, Poems and Essays etc. for the college Magazine. Many programs are organized by Eco Magnetic Club, Electoral Club, Road Safety Club, NSS, NCC & Rover Rangers to develop community and social responsibilities and awareness.*

The Course Outcomes, Program Outcome and Program Specific Outcomes of different subjects have been displayed on the website of the institution. The teacher concerned explains the outcome of every paper as well as general utility and practical application of their subject, with respect to the market value

and job prospects. The outcome of every paper and entire subject are mainly measured by the score obtained by students in University exams. Students under low score (in spite of better potential) are advised to appear in the improvement examination. They offer further counselling and provided with more relevant literature. Increased knowledge and renewed interest, provoke the student to gather more knowledge and score better. The program outcome and Program Specific Outcomes of the subject are very much helpful to students while preparing for competitive exams and for hunting for a job or running their own business. The students are exposed to the utility of the POs and PSOs of subjects during the career counselling session organized by the Department or addressed by faculty of resource persons. After the completion of courses, students are further given placement tips. Unfortunately, many of the students are unable to communicate their placement to the institution, but many of them tend to retain the connection. The measurement of PSOs of the subjects is mainly done on the basis of success of students in getting the placement or setting up their own business on the basis of knowledge acquired by them on the subject.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 96.72

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2172	1862	1792	1621	1726

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2251	1918	1872	1667	1776

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.3**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 27.5

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
2.695	14.8	10.001	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

Government Raza P.G. College, Rampur is one of the oldest institutions of U.P. State Govt. (74 yrs old, established in 1949). It is offering educational facilities at UG and PG level in Science (5 Subjects), Commerce and Arts (8 Subjects PG, 4 Subjects UG) and teacher education (UG). All the teachers of the college are well qualified and recruited by the U.P. State Govt. It is offering educational facilities to students (boys and girls) in an area which was often considered as educationally backward. Since, the district Rampur is Muslim dominated and has a big rural belt having deprived category population. Since, the Muslim community was earlier comparatively reluctant in educating their wards (especially the females). Numerous activities have been initiated by the college that has given fruitful outcome, as listed below:

- **Intellectual Property Rights (IPR): A Pillar of Innovation**

At the core of our commitment to innovation lies a robust framework for safeguarding intellectual contributions. The dedicated Intellectual Property Rights (IPR) cell, led by Dr. Tabassum, Prof (Dr) Seema Teotia, Dr. Nidhi and Dr. Mohd Kamil in Sciences, Dr. Pravesh and Dr. Arvind in education, Prof (Dr) Mohd Arshad Rizvi and so on in language and many other faculty members embedding research in commerce and Humanities plays a pivotal role in guiding and protecting the innovative endeavours of both faculty and students.

- **Incubation Centre: Nurturing Knowledge and Technology**

With an eye on the future, our institution has established an Incubation Centre, a hub for nurturing ideas and translating them into tangible outcomes. In a ground-breaking collaboration with alumnus Mr. Shadab Khan, the college has ventured into Computer and Skill Development, aligning with the employment-oriented goals of the National Education Policy (NEP). This center focuses on areas such as Computer Applications, Advertising, and Research Surveys etc.

- **Faculty Innovation: Patents and Research Laboratories**

Our esteemed faculty members, including Dr. Tabassum, Dr. Vandna, Dr Rekha, Dr. Monika, and Dr Gajendra Singh have made significant strides in innovation. The grant of patents underscores their commitment to practical applications of research. Equipped with state-of-the-art facilities, the well-established research laboratories, particularly in the Sciences block, provide the ideal environment for cutting-edge research.

- **Cultural Celebrations: A Tapestry of Unity**

Embracing our rich cultural heritage, the institution annually celebrates **Hindi Diwas**, a manifestation of our commitment to linguistic and cultural diversity. The Youth Club's initiative, "**Ek Bharat Shreshth Bharat**," exemplifies our dedication to showcasing unity in diversity through activities like **Rangoli-making, Wall painting** etc **fostering a sense of pride in our cultural roots.**

- **Knowledge Enrichment: Youth Festival**

The vibrant Youth Festival, featuring activities like wall painting, serves as a canvas for students to express their creativity and artistic flair.

- **Technological Integration: Online Classes and Government Initiatives**

In response to the changing educational landscape, our institution has seamlessly embraced technology. Online classes are conducted through various platforms including Google Meet, Google Classroom, WhatsApp and Smart Classroom Tablets. The Government of Uttar Pradesh's empowering initiative, "**Swami Vivekananda Youth Empowerment Scheme**" has played a pivotal role in distributing 3690 phones and 493 Tab to students, enabling them to access education remotely.

- In conclusion, our institution's commitment to innovation is a multifaceted endeavor, weaving together intellectual protection, entrepreneurial spirit, cultural pride, and technological integration. As we continue to evolve, we stand as a testament to the transformative power of



education, enriching lives and shaping futures.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 43

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	1	8	25	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.75

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
71	32	23	26	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.87

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
48	29	47	39	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The NCC, NSS, Rover Rangers, Women Cell, Eco Club, Career Counseling Cell and staff of College and the B.Ed. Department participate in community development programs in nearby areas. The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest

lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness Drives, Educational Tours, Survey Programmes and Workshops.

List of extension activities undertaken by the College under the College-Neighbourhood-Community.

- NSS students as Corona Warriors to help Rampur Administration – NSS Unit
- Mask Making by NCC Cadets for Mask Donation – NCC Unit
- Corona Appeal – NCC, NSS, RR and Raza College Staff
- Blood Donated by NCC Cadets in Blood donation Camp organised with District Hospital
- Donation of Bag and Stationary to Needy Student through NGO – Raza College
- Marshal Art Training - Physical Education Department , NCC, NSS, RR Units
- Mental Health Awareness Program - Psychology Department
- Cleaning Campaign on Kosi River Bank - NCC Cadets
- Cleanliness Program at Gandhi Samadhi - NCC Cadets
- Cleanliness Fortnight Programs - NCC, NSS Units
- Anti-Tobacco/ No Smoking Program By BEd Department
- National Anthem Singing- Staff and NCC
- Fit India Awareness Program - Physical Education Dept, NCC, NSS and RR Unit
- International Yoga Day Celebration - Physical Education Dept, NCC, NSS and RR Unit
- Rover Ranger Camps - Rover Ranger Unit
- NSS Camp - NSS Unit
- Health And Hygiene awareness lectures by Women Cell in NSS Camp- NSS Unit Women Cell
- Water Conservation Awareness Rallies - NCC, NSS, Rover Ranger Units and Raza College Staff
- Free Health Camp - Raza College
- Road Safety Awareness Month - NCC, NSS, RR and Raza College Staff
- Voters Awareness Program - NCC, NSS, Rover Ranger Units and Raza College Administration
- Webinar on Women Empowerment Programme - Women Cell
- Webinar on Save Daughter Educate Daughter – Women Cell
- Lectures on Female feticide and child marriage – Women Cell
- Women Cell Program - Women Cell
- Felicitation of the Families of Martyred Soldiers - NCC unit and Raza College Administration
- Har Ghar Tiranga - NCC, NSS, Rover Ranger Units and Raza College Administration
- Vijay Diwas- Amar Jawan Jyoti Program – NCC Unit
- Tree Plantation-NSS, NCC, Rangers, Nature club and Raza College Administration
- NCC Day Celebration – NCC Unit of College
- G-2o Program - NCC, NSS, Rover Ranger Units and Raza College Administration
- Extension Lecture Arrangement – College Staff
- Waste segregation and waste disposal programme- Eco Club
- Celebration of Constitution Day- English and Political Science Department
- Career Guidance and Counselling- Career Counselling Cell

These programmes create sense of social responsibility like patriotism, environmental consciousness, sense and awareness about one's own health and hygiene. These programme not only help the students in their holistic development but also infuse in them leadership, equality, feeling of oneness and cooperation and the idea of giving back to society.

In short, the ultimate aim and objectives of Raza College is to serve the society, either as a source of

formal education or as informal mode of education for the neighbouring society

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

Raza College has carried out various extension activities inside and outside the campus in Rampur city without any intension of rewards and has received various rewards and appreciation letters from government and non-government agencies. The students of the institution with the support of faculty members have carried out various activities. The prime objective of carrying out the extension activities is to enable the student community to be socially responsible. Possessing an attitude of service is considered essential for professional by the institution. The extension activities are carried out in multipronged way through various agencies which include NCC, NSS, RR, Department Club, and Eco Magnetic Club. The various social service activities carried out by the Raza College Family for which recognition are extended are herewith listed below:

- NSS Camp in Rural Areas
- Medical camps,
- Student personality Development Programs,
- Blood Donation in association with District Hospital Rampur.
- Voters Awareness Programs
- Cleanliness Program at different Places in Rampur
- Road Safety Programs
- Patents

The letters of appreciation/awards/recognitions received the institution from various government and other recognized bodies is given here below:

- Dr Baby Tabassum Appreciation Letter By UP Government Regarding NEP-2020
- Prof Seema Teotia, named in 2% Scientist of World as per Stanford University
- Dr Ram Kumar NSS Coordinator, Appreciation Letter from District Election Officer, Rampur
- Patent Letter of Dr Vandna Sharma, Dr Monika Khanna, Dr Rekha Kumari
- Dr Monika Khanna National builder award 2023 from Inner Wheel Club of Moradabad Central
- Appreciation Certificate to NCC Cadets from 21 UP Battalion NCC, Bareilly
- Vikas Kumar Volunteer Cyclist, Ministry of Health and Family Welfare
- Dr Pravesh Kumar Appreciation Letter From Brigade of Ex Cadets
- Dr Abdul Lateef, Achraya Chankya Award from Vilakshan Ek Sarthak pahal Samiti, Ajayab

Haryana

- Dr Abdul Lateef, Appreciation Letter from Education Department, AMU, Aligarh
- Dr Jahangir Ahmad Khan Urdu Academy Award 10000 Cash
- Dr Jahangir Ahmad Khan Urdu Academy Award 15000 Cash

Shishak Shamman to 31 College teachers from UP Government

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 41

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	10	6	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 23

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

- There are 28 well maintained and cleaned classrooms that have required furniture and facilities for the students for learning comfortably.
- A modern and well equipped multipurpose Seminar hall for organising various Seminars, cultural programmes etc. has enough lighting, well ventilated, digital podium, two LCD projectors and white screens. It has approximately 150 sitting capacity with size of 2231.91 sq feet.
- Seven departments, Zoology, Botany, Chemistry, Physics, Psychology and Geography are having their UG and PG laboratories which are properly maintained with required equipments for the practical learning of the students. These laboratories have enough space for accommodating the students in a proper way.
- All the seven Departments have a computer facility also.
- Being 74 years old institution every department of Raza College is equipped with the necessary instrumentation needed for different exercises listed in the curriculum.
- College has two computer labs.

- Moreover, all the 14 PG Departments (Zoology, Botany, Chemistry, Physics, Maths, Commerce, Hindi, English, Urdu, Psychology, Geography, Economics, History and Political Science) and BEd department are research centers and the faculty members of most of the departments are recognized supervisors. Hence, there is no dearth of instrumentation and literary facilities for conducting active research in cognate fields.
- Zoology department Research labs has acquired quite sophisticated instruments for working on Phthiraptera and Toxicology.
- Raza College has its own playground measuring 320 feet x120 feet. The aforesaid games field is bound by barbed wire from all the side.
- The sport room of the college comprises 3 chambers (measuring 16 x 19 feet, 10 x 19 feet and

26 x 10 feet). The last chamber is used as a store of sports equipment.

- All the necessary equipments for Athletics (Races, Hurdle race, Long jump, High jump half step jump, Ball throw, Discus throw, Shotputs – for boys and girls), outdoor games (Cricket, Football, Hockey, Basketball, Badminton) and indoor games (Table Tennis, Carom, Chess etc.) are

abundantly available in the sports room.

- The college has three Badminton court with one cemented Badminton court (measuring 20 x 44 feet) and one cemented Basketball court (measuring 94 x 50 feet).
- The college has soft court for Volleyball (measuring 296 x 59 feet).
- Raza College has developed a small gym with various equipments for teachers and students. The various equipment presents are Treadmill with digital monitor for measuring heart rate, calorie burn, different progressive program for endurance development. Exerbike: This is used for cycling, which develops our hamstring and quardiceps muscles. 4 stations multipurpose- to develop strength for pactrolis major, deltoid muscles etc. Stepper: This is for overall strengthening of the body mainly shoulder, hand, core, ligaments muscles. Dumb bell Mats for yoga
- The institution organises annual sports meet which is widely participated by students and staff. The winners of the events are felicitated in prize distribution ceremony.
- The college has adequate facilities for cultural activity. A cemented platform is available in the Central ground of the campus.
- Mushayara, Annual function(Alankaran Samaroh), Youth festival(Umang) programs are organized in in tentage built (at the time of the function) in front of the stage.
- The winners of cultural activities are offered certificates and mementos for the purpose.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**Response:** 43.62

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
31.11	0.05	8.15	5.08	5.38



File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

For the automation of Library **Soft Granth LMS** (Multifacet Software Systems Private Limited, Kanpur) has been acquired by the Library. Automation has been completed by state Government Agency UPDESCO. The Library has started the automation since 05/09/2019. 10,000 books have been listed in the software. The cost of the software is Rs. 2,73,900. It may be noted that RUSA sanctioned a sum of Rs. 32.13 lacks for automation of only 10000 books in the Library.

The college library has total **83405 books**. The complete automation will take place as soon as another grant will be receive.

For Automated Books College has following facilities

- RFID Tags-Book
- Anti-Theft Sticker
- Self-Check Out Kiosk
- Library Security Gates

**Uttar Pradesh Higher Education Digital Library link** is available on college website to assist students and teachers.

<https://heecontent.upsdc.gov.in/Home.aspx>

Beside above college teachers notes are also available on college website **Study e corner for Student**

<http://www.grpgcrampur.com/home/Studyecorner>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

#### Response:

- Raza College has been using ICT for quite long.
- College has dynamic website namely <https://www.grpgcrampur.com/>
- From the session 2014-15, college has digitized admission process.
- Registration, Fee submission and any kind of collection in the admission form is available on the College website.
- Fee receipt and ICard is generated online after submitting the fee online.
- ***Different e-contents and lectures links are available on College website in study e corner.***  
<http://www.grpgcrampur.com/home/Studyecorner>
- The college has sum of 47 desktops, 14 laptops and 4 tabs.
- The college has distributed 3690 Smart Phone and 493 Tablets to the students under the **UP Government Scheme Swami Vivekanand Yuva Sashaktikaran Yojana** to enhance use of ICT.
- 6 Classrooms and I multipurpose hall are smart Classroom
- Raza College has two Computer Lab.
- Raza College is having 4 LCD, 1 multimedia and 8 over head projectors.
- The aforesaid equipments are being used for teaching-learning.
- The college campus is covered by the WiFi system installed by JIO.
- There two BSNL Wifi system one with 50 and another with 70 Speed in the college.
- 72 CCTV cameras are also installed in college campus at various locations for monitoring and surveillance purpose.
- As per university examination norm 24 audio-video cameras were installed in different classrooms to monitor the examination and other activities.
- The College has its own YouTube Channel

<https://youtube.com/@iqacgrpgcrampur8451?si=z-b93j7Ij3gvsIAk>

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2**

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 3.02

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 2224

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 8.67

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.32	0.21	0.125	4.11	5.13

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 45.21

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4419	3488	1881	2349	1934

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 26.95

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
662	550	433	406	421

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
2172	1862	1792	1621	1726

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 1.09

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
44	19	2	1	7

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**



**Response: 8**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	1	1	2

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 5.6**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	5	5	4	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.4 Alumni Engagement****5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

- Raza College committed to holistic development, boasts a registered Alumni Association that plays a pivotal role in contributing to the continuous growth and enhancement of the college.
- The members of the alumni association meet at least twice a year engaging in constructive discussions to address student issues and provide commendable suggestions for their benefit.
- Recently an Alumni meet was organised on 24 Dec 2023.
- The alumni's involvement in the institution goes beyond mere financial support. While, being a government institute, financial contributions are restricted, the alumni provide invaluable suggestions and advice which are always very helpful.
- Experienced alumni may contribute to academic programs by participating in lectures, workshops, or serving as guest speakers, sharing their expertise with current students.
- An alumnus Advocate Shah Faisal helped to register the Razarian Alumni Association, a pivotal entity that significantly contributes to the institution's progress. He also runs CARE, an NGO, and organises many social and educational programs at the college on a regular basis.
- Raza College has a MoU with Dr Shadab Khan's NGO Madeeha Educational Welfare Society for the Vocational Courses. Dr Shadab Khan is Raza College Alumni.
- Mr Sohail Zaidi, a Journalist, Dr Aijaz Ali Retd. RHEO our Alumnus counsel the college students.
- During the interaction with the college students, Alumni of the college give inputs to aspiring final year students of college.
- Alumni tell students about future prospects in various fields regarding jobs and further development of the individual. They provide career-related advice to the students.
- The Alumni of the college also plays an important role in guiding and supporting the current year students.
- Alumni are working in organisations at various capacities. They share their experiences with the students and motivate them for their career development and in various domains.
- Another way alumni can help colleges in a non-financial way is by proposing other alumni for internships or jobs. Hence they contribute to their college by referring the prospective students.
- The alumni of the college are members of college committees such as IQAC. Therefore, even the Alumni have passed out from college, they remain an integral part of the Institution.
- There are many members of the alumni who are directly or indirectly contributing to the development of the college. Some names are Dr Syed Mohd Arshad Rizvi, Professor, Urdu, Dr. Zaibi Naaz, Assistant Professor, Hindi, Dr Suman Lata, Assistant Professor, Physics, Dr Nidhi Gupta, Assistant Professor, Zoology, Dr Umnag Agarwal, Office Bearer are working in Raza College.

**Alumni Registration Form**

<https://docs.google.com/forms/d/e/1FAIpQLSeUc4BacoLTxgBWf180piGVX1ZaNy6uZiz5R9VktRLRbpIScA/viewform>

Alumni Feedback Form

<https://docs.google.com/forms/d/e/1FAIpQLSe356ywKP9n6O3f8JZRcP0xtdZ7CDItiEkD6XRL118Dwq78Fw/viewform>

Alumni List

<http://www.grpgcrampur.com/Downloads/Almuni%20List.pdf>

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

- The vision, mission and goals of the institution are clearly publicized on the website and printed in annual magazine. It is used to motivate and inspire and is understood to be achievable.

<http://www.grpgcrampur.com/Home/Vission>

- The progressive administration of the college is the result of smart leadership and the complete reflection of vision and mission. The college functions under the regulatory authority of the Uttar Pradesh Government and the academic authority of the affiliating, MJP Rohilkhand University, Bareilly.
- For fulfilment of the objective of the college, the leadership strives to maintain an open and interactive environment.
- The IQAC constituted as per norms, meets regularly to formulate broad policies of governance of the institution.
- The highly qualified faculty selected by UPPSC is efficient enough to provide leadership and management at various levels.
- Being a Govt. college, we are bound to provide low-cost higher education with values and Culture to all the students without any discrimination.
- A large number of students seeking admission in this institute are from rural and economically weaker sections of the society. Thus the college follows its tradition of making education accessible to the underprivileged.
- The promotion of the use of technology is a step towards its vision as UP government is providing the phone and Tab to student and as per NEP-2020 Skill development courses are compulsory part of Syllabus.
- The college is equipped with smart rooms, computer lab, Wi-Fi.
- The administration gives all support to keep its faculty members updated with the latest trends in higher education and motivates every member to update their professional skills.
- The leadership in college includes Principal, IQAC Coordinator, Heads of the department, Programme Leaders, Committees Coordinators and the members of various committees. Student's council is formed in every department to cultivate the quality of leadership, to enhance inner strength and to make them self-reliant.
- The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session.
- Mentoring of the students is also a part of the governance of the institution. Mentees are provided with the solution of their issues related to the families or studies for relieving their stress.
- The college is practicing decentralization and participative management. Both teaching and non-

teaching members actively participate in making and implementing different policies.

- Responsibilities are decentralized and participation of each member is defined.
- Principal formulates committees like IQAC, Admission, Examination, Scholarship, Grievance Redressal Cell, Student Welfare, Parent Teacher Associations, Alumni, and many more. Meetings are held and policies are being formulated to implement the strategic plan of the college.
- Responsibilities are distributed through face to face meetings as well as by notifications.
- Principal including faculty is responsible for both the academic and administrative functioning of the college. It helps to make educational leadership effective for implementation and monitoring of various policies
- There are about 73 committees and all faculty members are part of some of them. Committees are formulated at the commencement of the academic session. Convenor including members are free to formulate plans and give final shape to them after discussion with the Principal.

[www.grpgcrampur.com/img/college\\_committee.pdf](http://www.grpgcrampur.com/img/college_committee.pdf)

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

- College has gained a grant of Rs 5 crore from PM USHA.
- College has gained a 5 crore The policies and the strategies for the development of the college are formed on the **rules set by the State Government, Affiliating University and the UGC.**
- All the policies and deployment documents are available on the website of State Government and University.
- Every element of **college life is coordinated and supervised by the IQAC, which is led by the principal. The IQAC also regularly evaluates quality by establishing standards across the board and ensuring that it is maintained and improved.**
- **Many of the academic and administrative policies are framed by the College level committees and implemented through various committees which are directed and monitored by the Principal.**
- During the last years, college is continuously developing infrastructure under the effective scheme of **RUSA.**

- The main objective of the task was to pioneer the college in the area of higher education, research and extension activities.
- The project include the creation of ICT based infrastructure in teaching-learning and administration as well as upgradation of college infrastructure.
- **As per the orders of Uttar Pradesh Government, purchases are also made through GeM portal.**
- Active researching is an important component of higher education institute. The college intends to strengthen the research.
- Organization of **seminars/workshops/symposia** in college premises and stimulation of teachers to present the papers/articles in national/international seminars / conference.
- The college aims to play active role in the eradication of illiteracy, social evils, economic disparity, and religious divide by promoting the engagement of neighboring communities through Activities of students/teachers from platforms existing in NSS, RR and NCC.
- **Initiating skill development programs as per NEP-2020.**
- **Development of MOU with industries / corporate sector for training / exposure of students.**

**Organization** - College staff list is uploaded on the website of the institution.

#### **Administrative setup,**

The administrative setup is as per U.P. State Govt. Norms.

The Regional Higher Education Officer, Bareilly Zone has been assigned responsibility are settling urgent matters into consideration. The technical issues are handled by Assistant Director, Higher Education (services), Joint Director (Higher Education) and the Director of Higher Education(UP). The college has various administrative staff. Every staff member of the college has been assigned specific duties in Committees which are performed as per guidelines issued by a U.P. Govt/University/Tradition.

#### **Appointment**

Recruitments are done by the UPPSC, Allahabad and support staff by UPSSB, Lucknow. UPPSC advertises the vacancy in the leading newspaper. Eligible candidates after the written examination are called for interview. Successful candidate after medical examination are appointed at the place where the seats are vacant. Promotion is also time bound according the rules of UGC. The API scores as endorsed and verified in the PBAS proforma are the primary means of assessing a Faculty member for the purpose of promotion under Career Advancement Scheme (CAS), increments and other award/Incentives including key appointments/assignments and deputations.

#### **Service rules**

The institution strictly follows the service rules according to the norms of Government of U.P. & UGC. The teaching and non-teaching faculty has the benefits of PF, Casual Leaves, Earned Leaves, Medical Leaves CCL and Maternity leaves etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

There is a very effective system for the appraisal of performance of staff.

- All the teachers is compulsorily to fill Annual Confidential Report (ACR) having a detailed account of all the activities performed during entire session in the month of April every year.
- The aforesaid ACR is firstly forwarded by the concerned head of the department and then evaluated by the Principal.
- On the basis of all round performance, the teacher is given Grade 3 (excellent), 2 (very good), 1 (good) or 0 (normal).
- The ACR graded by the Principal of the college is sent to the DHE, Allahabad.
- The ACR endorsed by the Director is communicated to the Secretary, Higher Education U.P.

During Annual Promotion of teachers to the post of the Principal, last 10 years ACR grading is taken into consideration.

- The performance appraisal of non- teaching staff is also done through ACRs. The office superintendent is given appraisal of his work in a form while for the rest of the office staff, support staff appraisal is entered in their service book. Their performance appraisal is done by the Principal

The College is totally governed by Govt. of U.P. The several welfare schemes available for teaching and non-teaching staff as per the norms of the Govt. of UP are:

- Employee recruited before 2004 are entitled to life time pension while the staff appointed after April 2004, are covered under NPS.
- Gratuity is a defined retirement benefit plan upon leaving his job.
- **Earn** Leave encashment facility is there for EL not availed by an employee.
- In several medical illnesses, the teachers get benefit of **Medical** reimbursement as per Govt. rules.
- 180 days leaves are given to female employees for the Maternity/adoption of maximum two kids.
- Group insurance offer personal insurance. All the teachers and employees have to pay a fix amount of RS. 400 as a part of GIS.
- All employees are provided with HRA as per Govt. rules.
- 365 days medical leaves are given during whole period of service with full pay and two years without pay.
- In every academic session, 14 casual leaves are provided.
- A total of 730 days Child Care Leave are given to female employees for taking care of their children upto 18 years of age. More than 20 teachers availed this facility during the last five years.
- Housing loan is given by Govt. upto 7.5 lakhs against the construction of house.
- **Duty leaves** are granted for attending meetings, seminars, workshops and for other programs under faculty development programme.
- College employees can get a sanction of 75% of the amount deposited by them in their GPF account for constructing house/education of ward/marriage of the ward or during illness.
- In the event of an employee's death, the college offers a job to the deceased employee's qualified ward, following government rules.
- The university deducts 5% of employees' total remuneration for the Teacher Welfare Fund. This fund provides financial assistance to the wards of employees/teachers in cases of long illness, injury, or death.
- During transfer TA/DA and disturbance allowance is paid.
- Whenever an employee is sent to another place on duty, the college pays TA/DA as per rules.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2



**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****Response:** 0**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**6.3.3**

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 49.64**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
39	45	49	48	23

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

- The college is fully funded by the U.P. Govt. The budget is allotted by the Govt. as per the requirement and proposal sent by the college.
- The finance committee consisting of Principal, IQAC coordinator and senior teachers monitor the effective use of financial resources.
- After the receipt of funds the committee monitors its distribution and expenditure to ensure the optimal utilization of financial resources.
- Funds obtained from RUSA are monitored by RUSA committee and from UGC by UGC committee.
- All the financial documents are verified and the audited income/expenditure report and utilization certificate are sent to concerned agencies.
- The purchase committee of the college is responsible for all the norms and quality of items purchased in the college. All the quotations/tenders are opened in presence of at least 5 members. All the members sign on the “envelops” and the “quotations/tenders” mentioning “opened before us”. The comparative table indicating the prices of different item quoted by vendors is further signed by members of the purchase committee. Lowest rate quoted by vendors is encircled by red ink. Likewise the bills of each firm are also signed by in charge of Deptment Before being presented for payment.
- The contracts of sale of fruits (mango, litchi etc.) from trees present in the college are given through auction. Likewise, contract of honey (from bee hives of trees) is also given.
- In the month of March, the Principal of the college, appoints a three member committee for each Department (one from the same department and two from another department) for Annual Verification of stock register.
- The committee verifies the entry of each item and its bill in the stock register the balance of check stock (both non-consumable and consumable) is also done. The verification committee writes its report on the last page of the register that “All the items purchased during the year have been

entered in the stock book and the balance items are physically present”. The aforesaid report is then countersigned by the Principal.

- Grants received and used by the college from other agencies (central/ state) are audited firstly by Chartered Accountant.
- Regional auditor of State Government (Moradabad office) conducts auditing of accounts every year.
- Audit team from the Directorate of Higher Education U.P. Visits occasionally to perform sample auditing.
- Audit party from auditor general (Central- Allahabad) visits the college regularly and conducts sample auditing.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

IQAC plays important role in defining, planning and monitoring quality assurance and quality enhancement. It is an integral part of the institutional system and makes an attempt in developing a vibrant and a continuous mechanism to promote culture of excellence in the system.

As per the suggestion of IQAC, following suggestions have been made and implemented by the college in the last five years:

- The planning and execution of the extension activities performed by different wings are also monitored by IQAC.
- The college has acquired a certificate of **ISO 9001 : 2015** with the efforts of IQAC
- **Green audit, Environment audit and Energy audit** are conducted by an organization with the help of the Department of Botany and IQAC Coordinator.
- Participated in ATAL ranking
- **Registration of Alumni Association.**
- In every quarter IQAC organized the meetings with teacher.
- IQAC has made all the efforts to help student in admission, examination and problem related to it as IQAC Coordinator herself is the Online In charge of both Cell.

Admission Grievance Portal

[https://docs.google.com/forms/d/e/1FAIpQLSeVX\\_6XY3hfIEk4L3CGDoPWXJNHjul1hdNIDGJuzTVerIgLfg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeVX_6XY3hfIEk4L3CGDoPWXJNHjul1hdNIDGJuzTVerIgLfg/viewform)

- IQAC has created **College YouTube Channel**.
- YouTube channel link to fill the university examination form and download the admit Card.

Exam Form

<https://www.youtube.com/watch?v=-OqUvNGyoUs&t=39s>

Admit Card

<https://www.youtube.com/watch?v=aX8kIWyet6o>

- Collaboration with different Colleges with more than 22 MOU.

<http://www.grpgcrampur.com/Home/MOU>

- The IQAC stimulates the cultural activities performed on different functions including youth festival to promote cultural heritage and communal harmony.
- Registration on IIC and formation of IPR cell to develop quality culture.
- Publication of News Bulletin. <http://www.grpgcrampur.com/Home/NewsBulletin>
- Session starting with **Orientation Program**.
- The IQAC stimulates department using AV and ICT in teaching learning methodologies,
- To organise Women empowerment Webinars/Seminars.
- To organise National and International Seminar/workshops

<http://www.grpgcrampur.com/Home/seminar>

- To publish Seminar proceeding as ISBN publication.

<http://www.grpgcrampur.com/Home/SeminarProceeding>

- Sanitary Pad machine is installed in GCR and GCR area is covered with Iron net fencing.
- Upgradation of smart rooms and laboratories.
- New Examination conduction room.
- Establishment of Solar panel, compost pit, e-waste box, rain water harvesting etc.
- Many green initiatives is being done since the last two years, details available on <http://www.grpgcrampur.com/Home/greenInitiatives>
- IQAC promotes formation and activities of different subject associations (run by different departments).
- IQAC is responsible for publicizing the vision, mission, goals, code of conduct, core values, admission policies of the college, college magazine and website.
- IQAC cell is ultimately responsible for preparation of the developmental plan of the college and timely submission of AQAR, NIRF, AISHE, NAAC - SSR etc.

<http://www.grpgcrampur.com/Home/Accreditation>

- IQAC conduct SWOC analysis to explore the possibility and realize the challenges of present higher education scenario.
- IQAC initiated a significant tradition of taking feedback from students and ensuring their complaints/suggestions be implemented regarding teaching and learning process.

<http://www.grpgcrampur.com/Home/Feedback>

- IQAC collected, analysed and make efforts for action taken report on feedback from students, teachers, Parents and Employers.
- IQAC also motivated the faculty members to participate in FDP and increase research extension activity.
- Academic and Administrative Audit.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

- It is very important to inculcate and enhance the values and norms of gender equity and sensitization among the students and teachers.
- Institution shows gender sensitivity in providing facilities regarding safety, security, counselling and common room facilities.
- Under the four phases of Mission Shakti, an ambitious scheme of the Uttar Pradesh government related to women, many programs have been organized in the college to make women aware.
- As per rules of U.P government, females are given 20% horizontal reservation in all the admissions (in every category i.e. SC/OBC/ General) as well as appointments in teaching and Non-teaching.
- The proctorial board of the college is working in the field of Discipline and order among students. Any problem or issue is solved under this board as per the norms. To ensure the anti-social elements cannot enter into college campus, a guard has been appointed. CCTV cameras have also been installed in different spots of the college for safety and security.
- 72 CCTV cameras and 24-hour campus security keep students and faculty safe.
- The college has female Proctor and a committee to tackle atrocities on women. Women cell deals with issue of safety, security and counselling of female students and staff.
- Gender sensitization programs are conducted every year from platforms of NSS/RR/Youth festival to create awareness about their rights and privileges in the work environment.
- Gender awareness is promoted at the College via International Women's Day, workshops, seminars, guest lectures, street plays, poster displays, counselling and other activities.
- The topic related to gender sensitization are sexual harassment and legal regulations are held to promote.
- Female students were taught "**self defence.**"
- Regular human rights, domestic violence and cyber security education protects female students and employees.
- Counselling aims at helping the students in solving their academic, social and/or stress related issues. A special counselling group "**Disha**" has been formed by Psychology Department and many female students benefit from it. The committee is made up of at least one female representative from each department. The committee members are advising and assisting the student community with their problems.
- There is a separate room for girls (Girls common room) with open space covered with iron fencing equipped with fans and benches in its premises. The GCR is equipped with two toilets and a TT table. So, in spare time female students need not wander here and there in the campus.

The reading room of the library is also frequently used by females.

- The campus has separate washroom facilities for male and female students.
- Women Helpline nos. have also been published on wall magazine and notice boards of the college time to time.
- Women cell and IQAC has conducted gender audit.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

**Response:** A. All of the above



File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### Response:

- The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.
- Though the institution has diverse sociocultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.
- Our college Vision, Mission, Goals and action for that signifies our commitment towards the development of society with continuous traditional values.
- The photos of Indian Heroes, Freedom Fighters and Paramveer Chakra Awardees on Walls of college have been put up to promote Patriotism & Nationalism among students.
- Our National festivals hold significance in inculcating Patriotism & positive attribute among students so that we advance towards our goal of Nation Building. Lectures, debates, sports and various cultural programs are organized to celebrate these National Festivals.
- National festivals, anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Swami Vivekananda, Sarvepalli Radhakrishnan, Lal Bahadur Shastri, Sant Ravidas are celebrated with great enthusiasm.
- On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.
- The institution organizes a three days Youth and Cultural festival, “UMANG” every year to promote cultural, regional, linguistic, communal socioeconomic activities.
- NSS, Rover Ranger and NCC Units of our college organises various programmes related to social

issues.

- Raza College undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens.
- On 26 th Nov 2021, Constitution day was celebrated which was organised by Political Department.
- Every year Republic day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution.
- Similarly constitution day also would be celebrated on 26 th Nov every year.
- Independence Day is also celebrated every year on 15 August to highlight struggle of freedom and importance of Indian constitution.

#### NSS activities and NSS activities

- The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens.
- The college establishes policies that reflect core values.
- Code of conduct is prepared for students and staff and everyone should obey the conduct rules.

<http://www.grpgcrampur.com/img/code%20of%20conduct.pdf>

The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**1.Title of the practice:** “Youth festival”.

**2.Goals:** To identify and promote cultural talent among the students.

**3.The Context:** Many of the students have instinctive talent in various cultural fields. Due to heavy

schedule of teaching and learning their talents in fields other than academic and sports remain suppressed and deserve exploitation. Keeping in view this aspect, the college organizes a three day function to allow the boys and girls to participate and express their talents in as many as 15 cultural activities. All the events of the function are widely publicized and entire programme is communicated to students in tabular manner. The victorious students are honoured by the college on closing day of function.

**4.The Practice:** The college organizes competitions on at least 15 activities i.e. group discussion, self, made poetry recital, extempore debate, slogan writing, cartoon making, Rangoli, mehendi, quiz (written), bouquet, fancy dress, solo singing, nukkad natak, story writing, essay writing and memoire writing. A committee of 2-3 teachers is framed for registering the participants of each activity. Students are allowed to perform rehearsal in the presence of teachers. A committee of selected teachers is appointed as judges to evaluate the performance of participating students. After the completion of competitive event, the result of this event is communicated to apex community by the judge. On third day, closing event is organized in presence of chief guest. Cultural events are also organized to amuse the guests and students in big pandal erected for the purpose. The first three victorious students of each event are provided trophy and certificate by the chief guest.

**5.Evidence of Success:** Mass involvement of students as participants and spectators of events organized in youth festival is itself an evidence of success. As many as hundred students were awarded trophy by chief guest and special guest every year. Watching the glowing faces of students with trophies in their hands were too pleasing moments. Entire sequence of events which took and place during organization of cultural event and the prize distribution ceremony has been snapped by the photographer

**6.Problems Encountered and Resources Required:** Internal resources were mobilized for the purpose. The responsibility for setting the pandal, stage decoration and trophy distribution was given to separate committee, specially trained for the purpose. Nearly Rs. one lakh was spent on the event. All the students who participated or witnessed the closing function were offered lunch packets by the college. No problems were encountered in organizing the event.

**7.Notes (optional):** Not needed

**1.Title of the Practice: “Empowering Women through Education: Raza College Transformative Journey”**

**2.Objectives of the Practice**

The college is a 74 year old institution located in an educationally backward Rampur district, which has 65% Muslim population. Moreover, the population of the neighbouring areas of Rampur is quite economically weak. As per tradition the Muslim community was reluctant in educating their wards, especially the females. Hence, after its establishment the college has taken the lead in bringing a traditional, educationally and economically deprived sector, of the population in the main national stream. The Muslim community is now happily encouraging their wards in being educated at the college. In this way, College is serving the nation through "**Beti Bachao Beti Padhao**"

### 3.The Context

Raza College is a very disciplined college because of the culture of engagement of teachers with students, in both curricular and extracurricular activities and culture of mutual respect among the peers. Due to good policies of College, the number of female students is more than male students for many years. Raza College has been at the forefront of empowering women, creating awareness about education and careers and fostering a fear-free environment for female students since its start. Over the past 74 years, the college has tirelessly worked towards creating a fear-free and harassment-free environment, encouraging girls to step forward and carve out successful careers in society. In the fear-free environment of Raza College, apart from academics, students also actively participate in co-curricular and extension activities.

### 4.The Practice

It is most important for the parents to ensure that the college is safe for girls while admitting their daughters. The college has female Dean for last many years. College has very dedicated Women cell. 70% of committee coordinators including admission, examination and cultural coordinators are women teachers to ensure the well-being of female students.

The college has prioritized the safety and mental well-being of its female students through initiatives like the Disha cell. This dedicated cell addresses mental health-related issues, ensuring that students have the support they need to navigate academic and personal challenges. Raza College has also implemented Mission Shakti in four phases, aiming to empower female students in various aspects of life. The college organized numerous programs to educate and understand female students, encouraging them to take an active role in ensuring their safety. The college has been proactive in organizing events such as "Chatr Police Abhigam", symposiums on safety and health and initiatives like "Chuppi Todho Khulkar Bolo" crucial topics, fostering a culture of empowerment and resilience among female students. Various symposiums addressed health-related issues specific to girls and weaker sections of the society. College has sanitary napkins machines in Girls Common room.

### 5.Evidence of Success

Transformation in Student Demographics:

As a result of these comprehensive initiatives, the college witnessed a remarkable shift in its student demographics. Currently, around 65% of the student body comprises female students, showcasing the success of efforts in promoting gender equality in education. The collective efforts of the college have yielded significant results. Currently, the college boasts a remarkable participation of the female student population, surpassing the number of male students. This shift reflects the success of the institution in creating an inclusive and supportive environment for women.

Female students participate in every program organized in college with full enthusiasm without fear and hesitation. To bridge the gender gap in leadership roles, the college provided girls with opportunities to serve as the National Cadet Core. Breaking traditional barriers, the college administration and Rampur administration has provided girls with unique opportunities, such as allowing them to step into the shoes of a Superintendent of Police for a day. This hands-on experience helps them understand the workings of law enforcement and broadens their horizons regarding career possibilities.

### 6.Problems Encountered and Resources Required

No Problem but few professional courses must be open to make them professionally qualified.

### 7.Notes (Optional)

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

## 7.3 Institutional Distinctiveness

### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Raza College, established on **16 July 1949** is the **first Government Degree College** of Uttar Pradesh. Raza College is completing its 75 years in 2023-24. This is the main feature that makes this college unique. With the responsibilities of being one of the oldest and best government institutions, **Raza College strictly follows all the policies of the Uttar Pradesh Government and leads in every aspect.** Raza College has a glorious history. The college runs in the summer palace of the then Nawab Raza Ali Khan. Raza College as per its vision, offering Higher Education system with a view of producing a manpower of the highest quality to meet the multiple needs of economy and development of the knowledgeable Society. College promotes the development of a well-rounded Personality with a Global perspective and a sense of social responsibility with academic excellence.

- The Raza College is **three times NAAC accredited** and an **ISO 9001: 2015** certified college.
- Raza College boasts an impressive more than **75% green cover** and prioritizes environmental sustainability and adopts practices to reduce its environmental impact. **Green audit, Environment audit and Energy audit** have been conducted in Raza College.
- College serves as a **Nodal Centre** for the district in **Plantation**.
- College has one big solar plant and few solar lights utilizing renewable energy sources such as solar power.
- Almost more than 60 % students are benefitted by the scholarship given by state and Center.

College itself offers sports scholarship to few good player to motivate.

- Under the Swami Vivekananda Youth Empowerment Scheme “**Digi Shakti**” of Uttar Pradesh Government, **3690 smartphones and 493 tablets** were distributed to among students to increase online classes.
- Raza College is a coeducational institution situated in an economically backward Rampur district which has 65 % Muslim population. Moreover, the population of the neighboring areas of Rampur is quite economically weak. As per tradition the Muslim community is reluctant in educating their wards, especially the females. Hence since its inception, the college has taken the lead in bringing the traditionally, educationally and economically deprived sector of the population into the main national mainstream. The Muslim community is now happily encouraging their wards in being educated at the College. Several pass outs of the deprived community, have acquired prestigious positions in various sectors and others are being engaged in local services. Numerous opportunities have created a stimulus in the deprived community. Thus, the college has a credit of serving the standard education to the wards of economically and educationally backwards population of the area and in playing a leading role in promoting the cause of communal harmony.
- The leadership within various college committees is predominantly comprised of women professors, with roles ranging from maintaining discipline to overseeing admission committees and cultural events. Notably, Prof (Dr) Seema Teotia heads the admission committee and IQAC, Dr Jagriti Madan leads law and order, Prof (Dr) Meenakshi Gupta leads Women Cell and Dr. Ajita Rani leads Disha- Counselling and mentoring Cell respectively.
- Under the directive of the U.P. government, Mission Shakti programs focus on ensuring '**Nari Suraksha, Samman and Swawlamban**'. Girl’s safety oaths are taken during programs and experts are invited to educate students on personal hygiene and government schemes for women. The college actively promotes gender equality by organizing dialogues between female students and role models from various fields. Health camps, counseling sessions and programs like "Chuppi todo, Khulkar bolo" encourage girls to register complaints against misbehavior.
- The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc. Keeping all these in view, the college organizes several programmes such as lectures, popular talks, workshops, **Seminars**, sports competition, activities under Rover Ranger, NSS and NCC units, **self-defense training**, workshops on women's rights and involving them in cultural and sports activities.
- Guest lecture by World Renounced, BARC Scientist **Padam Shree Sharad P Kale** is the notable event of the year
- Participation in social activities enhances the development of social knowledge and consciousness; and Educational institutions promote moral ideals and ethical standards. The college focuses on qualitative student performance and overall personality development.
- The Youth Festival “Umang” showcases hidden talents through competitions in **Mahendi, Rangoli, Singing, Role play, debate, Nukkad** and many more for addressing social issues.

The college has organized various programs such as **Corona Awareness, Clean Campus Green Campus, Voter awareness and Road safety awareness** to serve society.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

- The College is an ISO 9001: 2015 certified Institution.
- The college has registered Alumni Association.
- The college has a very capable IQAC team which deals with the problems related to Admission, Examination. Beside routine activities it is responsible for many new changes in the college.
- Green Audit, Energy Audit and Environment Audit have been conducted in the college.

### Concluding Remarks :

**Government Raza Post Graduate College, the most renowned college of Rampur is serving since last 74 years.** It always tries to achieve its mission, vision and goals. **The culture of engagement of teachers with students in curricular and extra-curricular activities and the culture of mutual respect between them makes the college the first choice of students.** The teachers are recruited by UPPSC and placement (transferrable) is provided by Government. All the teachers of the college are highly qualified and also mentor the students. The college administration makes every effort to provide all kinds of academic, mental and physical support to the students at all times. Only the structure of the college is old but the thinking of the teachers and students is new and of today's times. **Being a government college, despite having limited resources, the college tries to provide maximum facilities to its students.** Four units of NSS(3 boys and 1 girl), two units of NCC(105 cadets) and 350 Rover Rangers are trying to fulfill the social commitments of the college.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :6</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5598</td> <td>3027</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>5598</td> <td>2993</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	5598	3027	0	0	0	2022-23	2021-22	2020-21	2019-20	2018-19	5598	2993	0	0	0
2022-23	2021-22	2020-21	2019-20	2018-19																	
5598	3027	0	0	0																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
5598	2993	0	0	0																	
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1107</td> <td>1016</td> <td>988</td> <td>847</td> <td>773</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>1107</td> <td>1016</td> <td>988</td> <td>847</td> <td>773</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	1107	1016	988	847	773	2022-23	2021-22	2020-21	2019-20	2018-19	1107	1016	988	847	773
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1107	1016	988	847	773																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
1107	1016	988	847	773																	

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1592	1625	1625	1625	1625

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1625	1625	1625	1625	1592

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
45	71	32	23	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
71	32	23	26	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
78	48	29	50	39

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

48	29	47	39	0
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	13	4	7	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	10	6	0

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :23

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 ***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
35.60458	.12	8.44	5.2	5.455

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31.11	0.05	8.15	5.08	5.38

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

##### 4.3.2.1. Number of computers available for students usage during the latest completed academic year:

Answer before DVV Verification : 4248

Answer after DVV Verification: 2224

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

#### 4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

##### 4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.77424	2.87424	6.89979	26.08463	20.63349

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.32	0.21	0.125	4.11	5.13

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

##### 5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	21	3	1	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As HEI has not provided any supporting documents , so based on that DVV input is recommended.

5.1.4 ***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 ***Percentage of students qualifying in state/national/ international level examinations during the last five years***

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
48	21	3	1	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	19	2	1	7

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. ***Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	1	1	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	3	1	1	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
55	35	34	35	37

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
9	5	5	4	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As HEI has not provided any supporting documents , so based on that DVV input is recommended.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39	45	49	203	23

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
39	45	49	48	23

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	27	28	30	32

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	22	22	22

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of students year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6709</td> <td>6828</td> <td>6467</td> <td>5670</td> <td>5456</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>6706</td> <td>6827</td> <td>6466</td> <td>5669</td> <td>5455</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	6709	6828	6467	5670	5456	2022-23	2021-22	2020-21	2019-20	2018-19	6706	6827	6466	5669	5455
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